

## FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note :

This feedback form has been designed by Subhashanna Kul College of Education, Patas to strengthen the quality of teaching – learning environment and to look for opportunities to improve teacher's performance in teaching and learning.

Name of the Faculty : ..... 202 SY.B.ED .....

Subject taught & Course No. : ..... Knowledge and curriculum Language across .....  
CAPI 202

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating ⇨		( Below Avg.) 1	( Avg.) 2	(Good ) 3	( Very Good ) 4	( Excellent ) 5
Subject ⇩						
A.	TIME SENSE					✓
1	Punctuality in the class					✓
2	Regularity in taking classes				✓	
3	Completes syllabus of the course in time			✓		
4	Scheduled organization of internal Assessment				✓	
5	Makes alternate arrangement of class in his/her absence				✓	
	Sub Total (A)					25
B.	SUBJECT COMMAND				✓	
6	Focus on Syllabus					✓
7	Self – Confidence				✓	
8	Communication skills				✓	
9	Conducting the classroom discussions				✓	
10	Teaching the subject content				✓	
11	Skill of linking subject to life experience & creating interest in the subject				✓	

Rating ⇨		( Below Avg.) 1	( Avg.) 2	(Good ) 3	( Very Good ) 4	( Excellent ) 5
Subject ↓						
	Sub Total (B)					
C	USE OF TEACHING METHODS / TEACHING AIDS				✓	
12	Use of Teaching aids (OHP/Blackboard/PPT's)				✓	
13	Uses of Innovative teaching methods			✓		
	Sub Total (C) 15					
D	HELPING ATTITUDE					
14	Helping approach towards varied academic interests of students					✓
15	Helps student in providing study material which is not readily available in the text books say through e-resources, reference books				✓	
16	Helps students irrespective of ethnicity and culture/background, gender				✓	
	Approach towards developing professional skills among students			✓		
17	Helps students in realizing career goals					✓
18	Helps students facing physical, emotional and learning challenges					✓
	Sub Total ( D )					21

Rating ⇨		( Below Avg.) 1	( Avg.) 2	(Good ) 3	( Very Good ) 4	( Excellent ) 5
Subject ↓						
E	CLASS CONTROL					✓
19	Control mechanism in effectively conducting the class				✓	
20	Students participation in the class				✓	
21	Skill of addressing Inappropriate behavior of student				✓	
22	Tendency of inviting opinion and question on subject matter from students			✓		
23	Acts as a role model			✓		✓ = 23
	Sub Total ( E )					
	Total ( A+B+C+D+E)	25	29	15	21	23 = 113

(Please cut along the dashed line and deposit it separately)

Name of the student :- Gaikwad Prasad Nandkumar


Teacher who has been evaluated ..... S. Ed ..... Title of the course

and course no. taught by the teacher ..... 202 ..... Roll No. 56

Date :-

  
Signature of the Student



  
PRINCIPAL  
SUBHASHANNA KUL COLLEGE OF EDUCATION  
MADHUKARNAGAR-PATAS,  
TAL. DAUND, DIST. PUNE

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Name of the Faculty : Education

Subject taught & Course No. : 201-Quality and Management of School Education

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating ⇨		( Below Avg.) 1	( Avg.) 2	( Good ) 3	( Very Good ) 4	( Excellent ) 5
Subject ↓						
A.	<b>TIME SENSE</b>					
1	Punctuality in the class				✓	✓
2	Regularity in taking classes				✓	
3	Completes syllabus of the course in time					✓
4	Scheduled organization of internal Assessment					✓
5	Makes alternate arrangement of class in his/her absence				✓	
Sub Total (A)						28
B.	<b>SUBJECT COMMAND</b>					
6	Focus on Syllabus					✓
7	Self – Confidence					✓
8	Communication skills					✓
9	Conducting the classroom discussions					✓
10	Teaching the subject content					✓
11	Skill of linking subject to life experience & creating interest in the subject				✓	

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Rating ⇨		( Below Avg.) 1	( Avg.) 2	(Good ) 3	( Very Good ) 4	( Excellent ) 5
Subject ↓						
	Sub Total (B)					
C	USE OF TEACHING METHODS / TEACHING AIDS					✓
12	Use of Teaching aids (OHP/Blackboard/PPT's)					✓
13	Uses of Innovative teaching methods					✓
	Sub Total (C)					15
D	HELPING ATTITUDE					
14	Helping approach towards varied academic interests of students					✓
15	Helps student in providing study material which is not readily available in the text books say through e-resources, reference books					✓
16	Helps students irrespective of ethnicity and culture/background, gender					✓
	Approach towards developing professional skills among students					✓
17	Helps students in realizing career goals					✓
18	Helps students facing physical, emotional and learning challenges					✓
	Sub Total ( D )					30

Rating ⇨		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject ↓						
E	CLASS CONTROL					✓
19	Control mechanism in effectively conducting the class					✓
20	Students participation in the class					✓
21	Skill of addressing inappropriate behavior of student				✓	
22	Tendency of inviting opinion and question on subject matter from students					✓
23	Acts as a role model					✓
Sub Total ( E )						29
Total ( A+B+C+D+E)		A=28	B=34	C=15	D=30	E=29=136

(Please cut along the dashed line and deposit it separately)

Name of the student :- Shelke Seetal

Teacher who has been evaluated 201, Quality and M.o.d Title of the course  
School Edu.  
 and course no. taught by the teacher 201 Roll No. ....

Date :- 5/12/22

Shelke  
Signature of the Student



[Signature]  
PRINCIPAL  
SUBHASHANNA KUL COLLEGE OF EDUCATION  
MADHUKARNAGAR-PATAS,  
TAL. DAUND, DIST. PUNE