## FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note :

This feedback form has been designed by Subhashanna Kul College of Education, Patas to strengthen the quality of teaching – learning environment and to look for opportunities to improve teacher's performance in teaching and learning.

Name of the Faculty : 202 SY B Gd Subject taught & Course No. : Knowledge and curriculum Language across IN THE FOLLWING TABLE TICK ( ) THE APPROPRIATE CHOICE FOR EACH POINT.

Nature 10     (Below Avg.) 1     (Avg.) 2     (Good) 3     (Very Good) 4     (Excellent 5)       A.     TIME SENSE     1     2     3     Good) 4     5       1     Punctuality in the class     2     2     3     4     5       2     Regularity in taking classes     2     2     Completes syllabus of the course in time     2
A.     TIME SENSE     4       1     Punctuality in the class     5       2     Regularity in taking classes     5       3     Completes syllabus of the course in time     5       4     Scheduled organization of internal Assessment     5       5     Makes alternate arrangement of class in his/her absence     2       8.     SUBJECT COMMAND     2
2     Regularity in taking classes       3     Completes syllabus of the course in time       4     Scheduled organization of internal Assessment       5     Makes alternate arrangement of class in his/her absence       8     SUBJECT COMMAND
2     Regularity in taking classes       3     Completes syllabus of the course in time       4     Scheduled organization of internal Assessment       5     Makes alternate arrangement of class in his/her absence       8     SUBJECT COMMAND
3     Completes syllabus of the course in time       4     Scheduled organization of internal Assessment       5     Makes alternate arrangement of class in his/her absence       Sub Total (A)     2.5       B.     SUBJECT COMMAND
course in time        4     Scheduled organization of internal Assessment       5     Makes alternate arrangement of class in his/her absence       8     SUBJECT COMMAND
5   Makes alternate     3   Makes alternate     arrangement of class in     his/her absence     Sub Total (A)     B.     SUBJECT COMMAND
5   Makes alternate     arrangement of class in     his/her absence     Sub Total (A)     B.   SUBJECT COMMAND
arrangement of class in     his/her absence     Sub Total (A)     B.   SUBJECT COMMAND
his/her absence     Sub Total (A)     B.   SUBJECT COMMAND
Sub Total (A)   2.5     B.   SUBJECT COMMAND
B. SUBJECT COMMAND
6 Focus on Syllabus
7 Self – Confidence
8 Communication skills
9 Conducting the classroom
discussions
10 Teaching the subject content
11 Skill of linking subject to life
experience & creating
interest in the subject

	ting ⇔	( Below Avg.)	( Avg.) 2	(Good )	(Very	(Excellent)
Su	bject J.	1		3	Good) 4	5
	Sub Total (B)					
С	USE OF TEACHING METHODS / TEACHING AIDS				$\checkmark$	
12	Use of Teaching aids (OHP/Blackboard/PPT's)				$\checkmark$	
13	Uses of Innovative teaching methods					
	Sub Total (C )					
D	HELPING ATTITUDE	2				
14	Helping approach towards					
	varied academic interests of students					$\checkmark$
15	Helps student in providing					
	study material which is not					
	readily available in the text				$\checkmark$	
	books say through e-					
	resources, reference books					
16	Helps students irrespective					
	of ethnicity and					
	culture/background,				$\checkmark$	
	gender					
	Approach towards developing professional					
	skills among students			$\checkmark$		
17	Helps students in realizing					
	career goals					
18	Helps students facing					
2	physical, emotional and					
	learning challenges					
	Sub Total ( D )					

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Su	bject <b></b> ↓	( Belo Avg.)		(Good) (Good) (.)	) ( Very ( Good )		
E	CLASS CONTROL	1			4		_
19	Control mechanism in						-
	effectively conducting the						
	class						
20	Students participation in						1
	the class						
21	Skill of addressing		_				1
	Inappropriate behavior of				$\checkmark$		
	student						
22	Tendency of inviting	2					
	opinion and question on			$\checkmark$			
	subject matter from						
	students						
23	Acts as a role model						2
	Sub Total ( E )						
	Total ( A+B+C+D+E)	25	29	15	21	23 =	- 1

(Please cut along the dashed line and deposit it separately) Name of the student :- <u>Gaikwad</u> <u>Prasad</u> <u>Mandkumels</u> Teacher who has been evaluated <u>S.E.d</u>. Title of the course and course no. taught by the teacher <u>202</u> Roll No. <u>56</u>

Signature of the Student



SUBHASHANNA KUL COLLEGE OF EDUCATION MADHUKARNAGAR-PATAS. TALDAUMD.DIST.PUNE

Date :-

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## FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note :

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Name of the Faculty : Selucation ..... Subject taught & Course No. : 201 Quality and Management of school Educative IN THE FOLLWING TABLE TICK ( 🖌 ) THE APPROPRIATE CHOICE FOR EACH POINT.

	Kating 🖒	1				
	ubject	( Below Avg.) 1	( Avg.) 2	(Good ) 3	(Very Good)	(Excellent) 5
A	. TIME SENSE				4	
1	Punctuality in the class					
2						
3						
	course in time			tar		
4	Scheduled organization of		9			
	internal Assessment					
5	Makes alternate					
	arrangement of class in		5			~
	his/her absence					
	Sub Total (A)					28
В.	SUBJECT COMMAND					28
6	Focus on Syllabus				,	
7	Self – Confidence		1			
8	Communication skills					
9	Conducting the classroom discussions					
10	Teaching the subject content					
11	Skill of linking subject to life experience & creating					
	interest in the subject					

34

Su	bjectJ	( Below Avg.)	( Avg.) 2	(Good ) 3	( Very Good )	(Excellent) 5
	Sub Total (B)	1			4	
С	USE OF TEACHING METHODS / TEACHING AIDS					
12	Use of Teaching aids (OHP/Blackboard/PPT's)					
13	Uses of Innovative teaching methods					1
	Sub Total (C )					15
D	HELPING ATTITUDE					
14	Helping approach towards varied academic interests					1
	of students					
15	Helps student in providing study material which is not					
	readily available in the text books say through e-					
	resources, reference books					
	Helps students irrespective of ethnicity and culture/background,					1
E	gender					
d	Approach towards leveloping professional kills among students					
	lelps students in realizing areer goals					
pł	elps students facing hysical, emotional and arning challenges					

Ra	ating 🖒				Þ	
Su	bject <b></b> J	( Belov Avg.)		.) (Good 3	) ( Very Good	
E	CLASS CONTROL	1			4	
19						
	effectively conducting the					
	class	×.				
20	Students participation in					
	the class					1
21	Skill of addressing					
	Inappropriate behavior of					
	student					
22	Tendency of inviting					
	opinion and question on				5	
	subject matter from					
	students					
23	Acts as a role model					1
	Sub Total ( E )					29
	Total ( A+B+C+D+E)	A=28	B=34	C=15	D=30	E=29=13

(Please cut along the dashed line and deposit it separately) Name of the student :- <u>Shelke</u> <u>Seetal</u>. Teacher who has been evaluated <u>201</u>, <u>Onality</u> and <u>M</u>. Title of the course and course no. taught by the teacher <u>201</u>, <u>Onality</u> Roll No.

Date :- 51 12122



Signature of the Student

SUCHASHIMMA KUL COLLEGE OF EDUCATION MADHUKARNAGAR-PATAS, TAL.DAUND, DIST PUNC