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## 2.7.5

**Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to.**

**Response:**

### **REPORT**


Our institution has implemented a variety of arrangements to assess student learning needs. At the time of admission, the principal interacts parents and students to assess their needs and aspirations. Students are notified at the time of admission.

The institution organizes an orientation program for students at the beginning of the new batch each year. New students were familiarized with the course, internal assessment methods, and extracurricular activities, rules and regulations as well as other facilities available in the institute. College holds aptitude tests to measure students' intellectual skills at entry level. A variety of talent-seeking programs in various fields such as drama, literature and fine arts are organized to discover the hidden talents and hidden abilities of students. Value added courses are designed for incoming students to bridge the gap between subjects studied in previous grades and the subjects to be studied in the new grades. Teacher Instructors assess students' learning needs through regular class test.

Student achievement is measured by their scores on these tests. Those who score below 70% are provided extra assistance to improve their performance. College organizes tutoring for weak students in subjects to improve skills and skill. Based on classroom testing and internal testing, slow learners are identified and they provide remedial education. Students receive reading materials. Many articles homework and assignments assigned to them. Finally, the rest exams are held to check knowledge acquired in class. Faculty staff coordinates with slow learning students to meet their needs. Peer tutoring is also available to meet the learning needs of these students. The mentor-mentor interactions keeps faculty in constant contact with students, helping them academic and personal issues and stimulate the general development of the student's personality. During internship, feedback Performa

Self Study Report of SUBHASANNA KUL COLLEGE OF EDUCATION Madhukarnager patas, Tal, Daund Dist, Pune developed by the college is provided to the supervisors for evaluating teaching proficiency of student teachers. Peer group also encourage observing lessons and making constructive suggestions. They are rated on basis of various activities performed during the internship i.e. record keeping, action research; organize extracurricular activities, etc.



  
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