Subhashanna Kul College of Education

Madhukarnagar Patas, Tal-Daund, Dist Pune, 412219

Savitribai Phule Pune University Pune ID NO -PU/PN/B.Ed/223/2005

President - Adv.Rahul Subhasharao Kul

Website -www.bhimanyas.org

Email-sakbedpatas@gmail.com

Mob.No - 9890280232

Number of students achieving on an average 70% or more in internal assessment activities during the last completed

Academic year

Category of couses	Year I (2021-2022)		Year II (2020-2021)		Year III (2019-2020)		Year IV (2018-2019)		Year V (2017-2018)	
	>70%	<70%	>70%	<70%	>70%	<70%	>70%	<70%	>70%	<70%
Theory	83	10	69	6	82	0	44	6	85	08
Pedagogy	83	10	69	6	82	0	46	4	85	08
Electives / Optional	83	10	69	6	82	0	46	4	85	08
School based practice	83	10	69	6	82	0	46	4	85	08



PRINCIPAL

BURNAS WANA KUL COLLEGE OF EDUCATION
MADDHUKARNAGAR PATAS,
TAI DAI IND DISPERSAS

Subhashanna Kul College of Education

Madhukarnagar – Patas, Tal – Patas, Dist – Pune

B.Ed IInd Year 2019 - 2020

Course Code 204

Student Name: - Gawali Asha Ramchandea Roll No. 56.

Practical Name :- - प्रभावरणा दिना सामरे करेंग या उपादमा स्विनि-

Evaluation Scheme

Rating Scale :- 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

LXCCIIC		1	2	3	4	5
Sr.No.	Criteria		-	-	1	1835
1	Introduction					
2	Selection of theme				1	
- 3	Objectives of the worksheet					
4	Relevance of the worksheet					1
5	Nature of content (Relevant information as per issues/theme selected)				1	
6	Resources used (Clipart Images, picture, Photos)		-	-	-	-
7	Design of worksheet				-	-
8	Presentation of worksheet				-	-
9	Opinion				-	-
10	General impression				-	1

Total Marks :-

50

Signature of In charge

Prof. Moderne-5-P

Page:
Date: / /

विष्य - २०४

श्वायप्त विकासाय स्थायप्त व प्यायर्गस्य

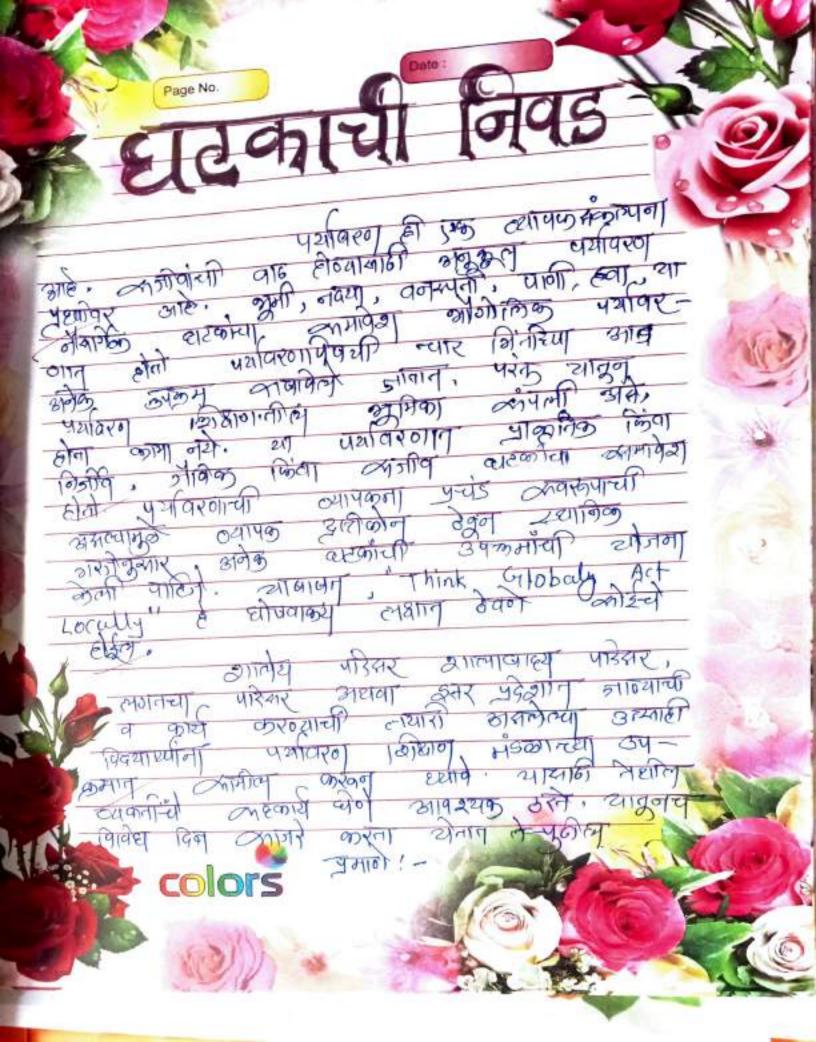
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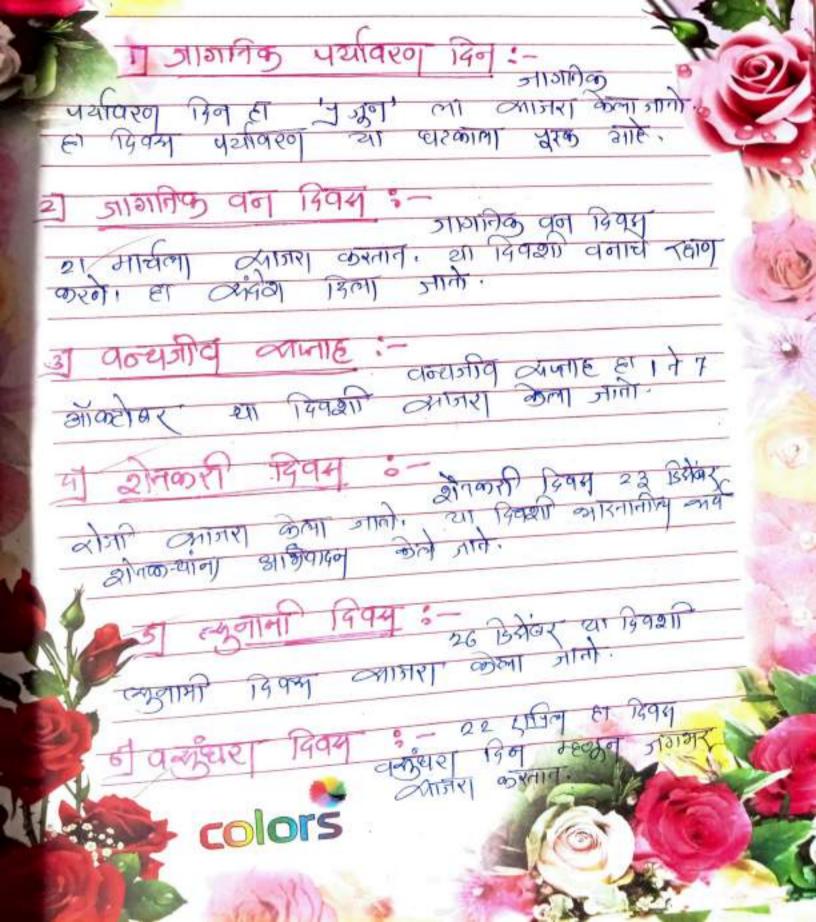
5)	, घटकाचे नाव	-4
1.	प्रसावना	
2	घटकाची निवड	
3.	अस्वि	
4,	अन्त्रारा व्यवस्य	
3.	व्यटकाचे व्यवस्थ	8
G.	व्यंदेश फलक	
7.	वापरव्यान आक्षेत्रे दश्रोन	
8.	अगर १२.95	-
9.	व्यापरीकरणान्ये टप्पे	-
10	भत / विचार	+
11.	अभारोप	
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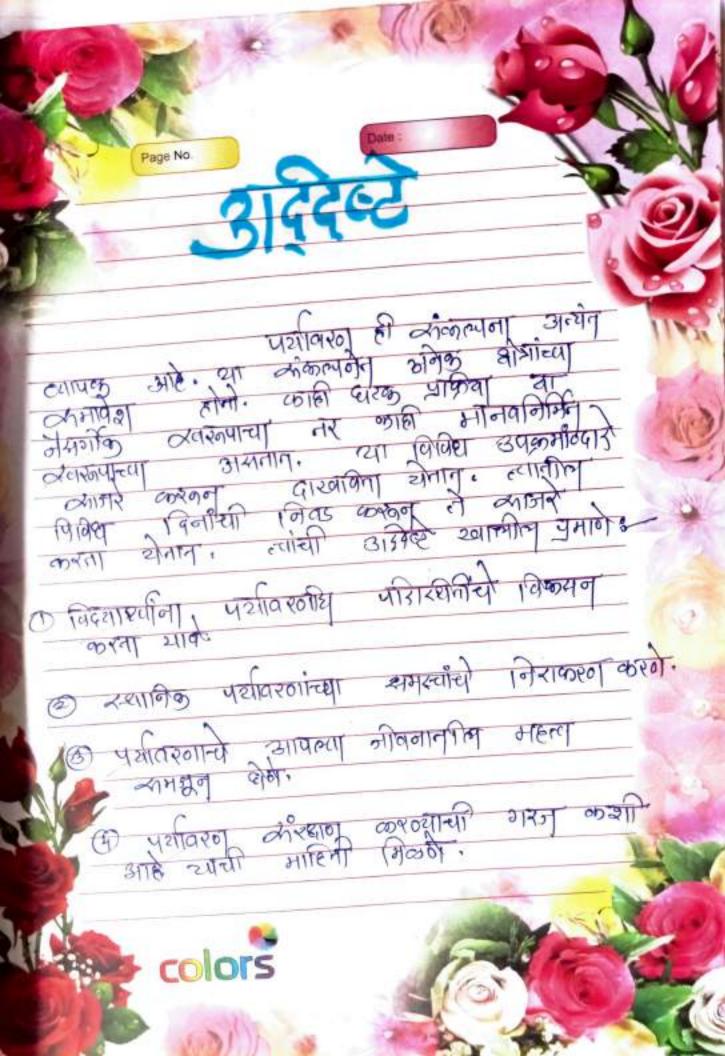
|र्गावन| ्राक्ट्रन पर्यावरम् । शहान स्थान । व्याप्ति पर्यावरण । शिक्षाण होय!

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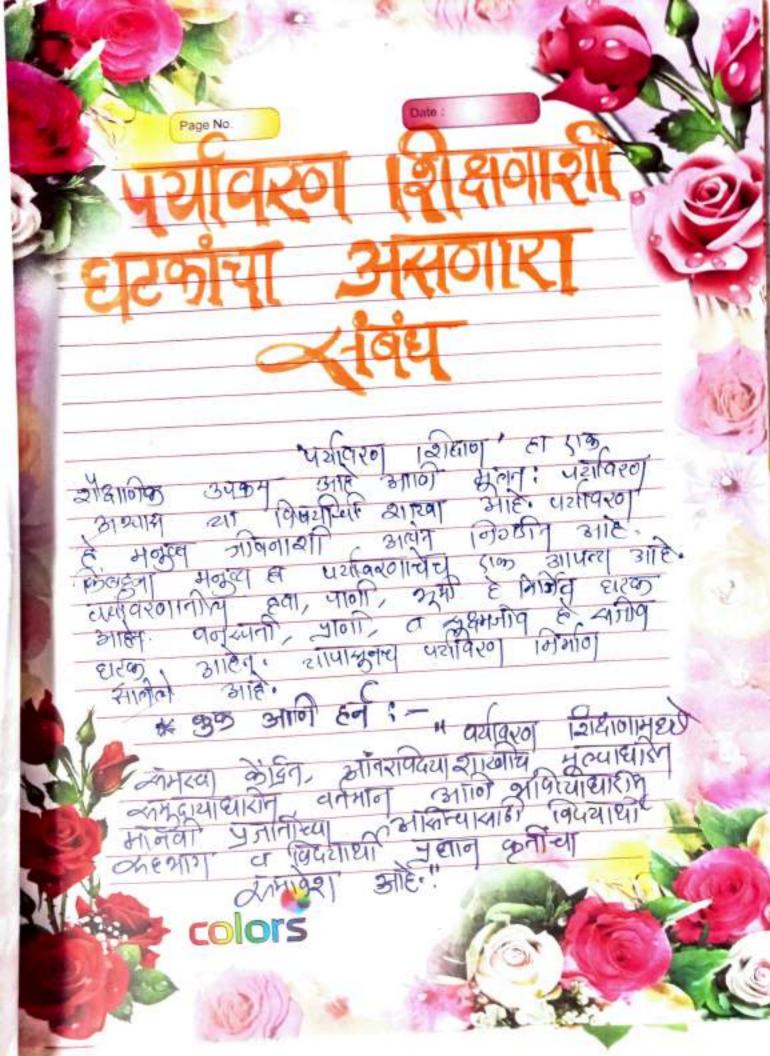
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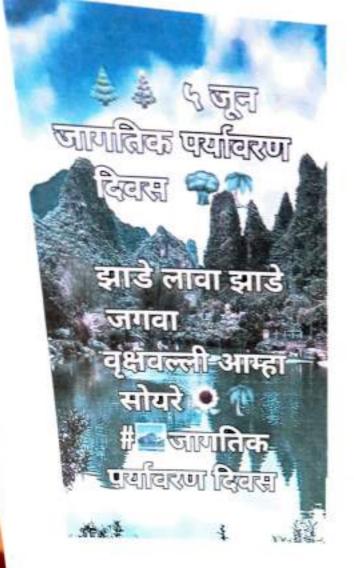






Date : Page No. (विद्यारपीमा जिस्रगिष्ठा अोकाक करने हैंगी © विद्यारथींन्। विषिध नयिवरगीय दिनींना अभार करने. क्रिक्याव्यां । निसर्गाया जोडले: 8 वर्षावरवाधि विविधानेक न नेन्तानिक क्रिकल्पनांचा क्रियार्गिक लिसिन क्षामता श्राध्वरोत पर्यावर्गानील नेमार्गेक, व अर्गमार्गेक वारकाँचा पर्यायरगानीत्य पारेवर्तनी जाण्युन, दोठयासाठी कार्यामकानी उद्गोधन कर्ण. लिस्शार्यान्या काग्यकनेसं व दहेशबद्यालानेस







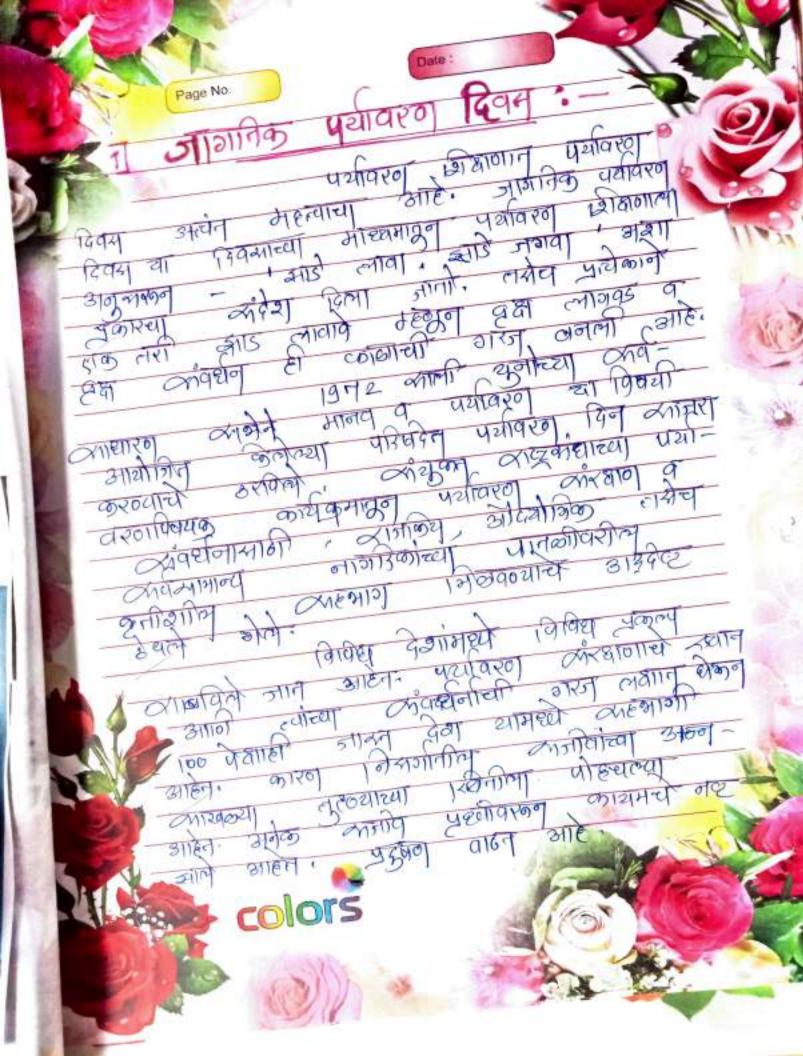
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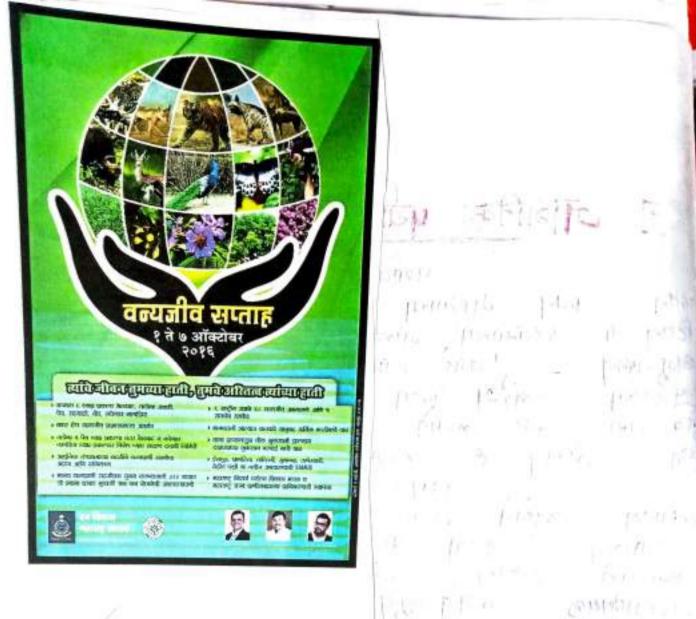
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आज जागतिक पर्यावरण दिन.

त्यानिमित्ताने प्रत्येकाने एक तरी झाड लावावे तरच असा भयानक दुष्काळ पुन्हा कधीही पडणार नाही.



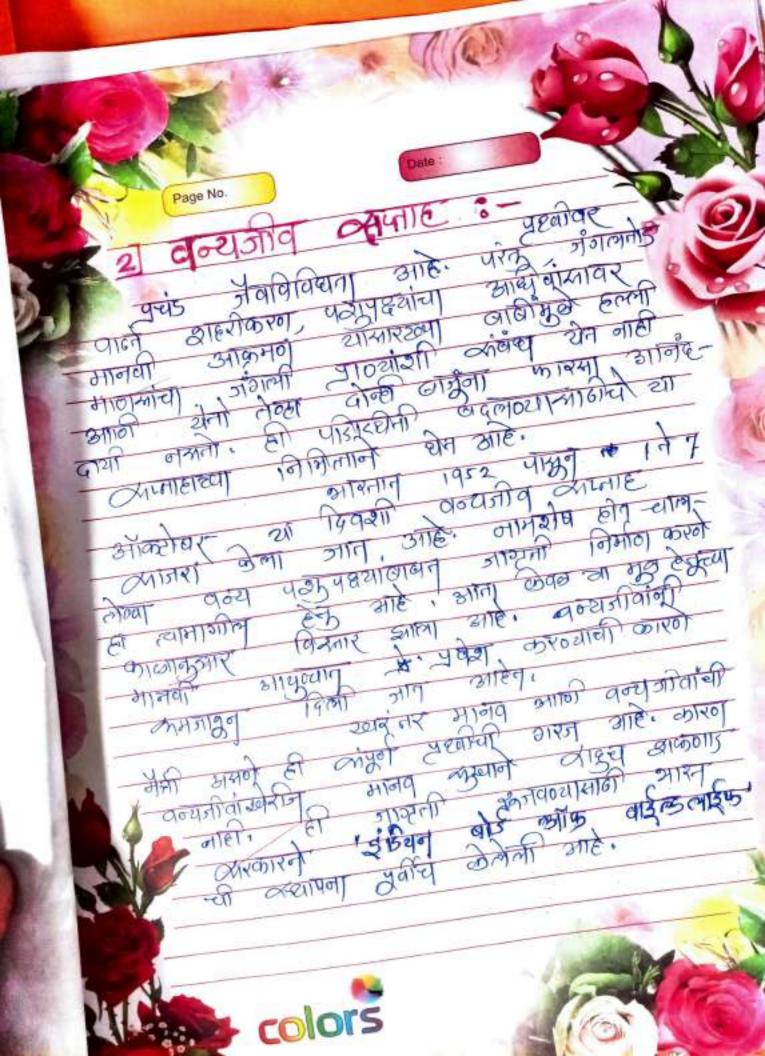




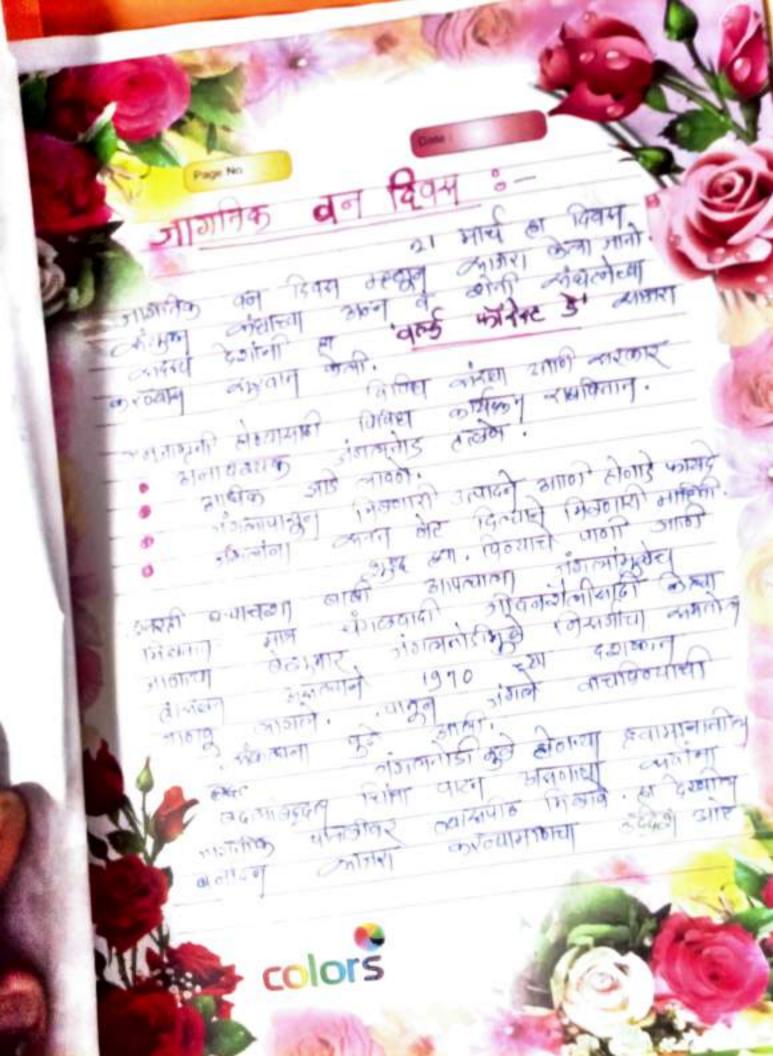


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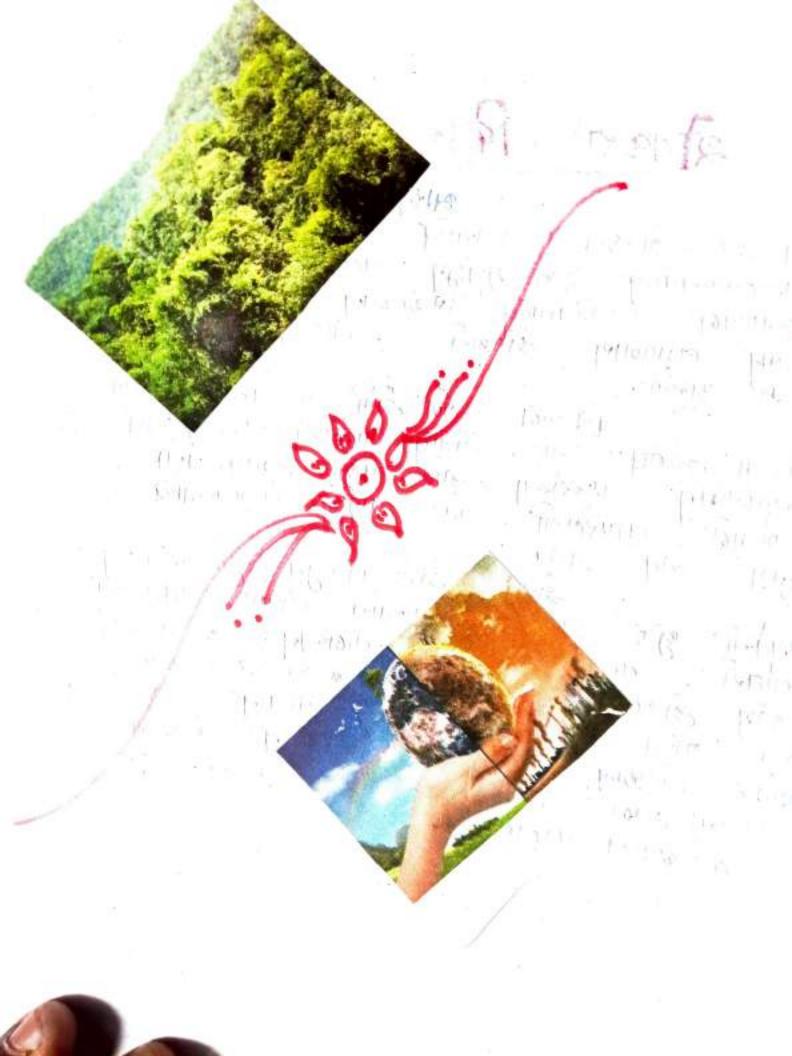


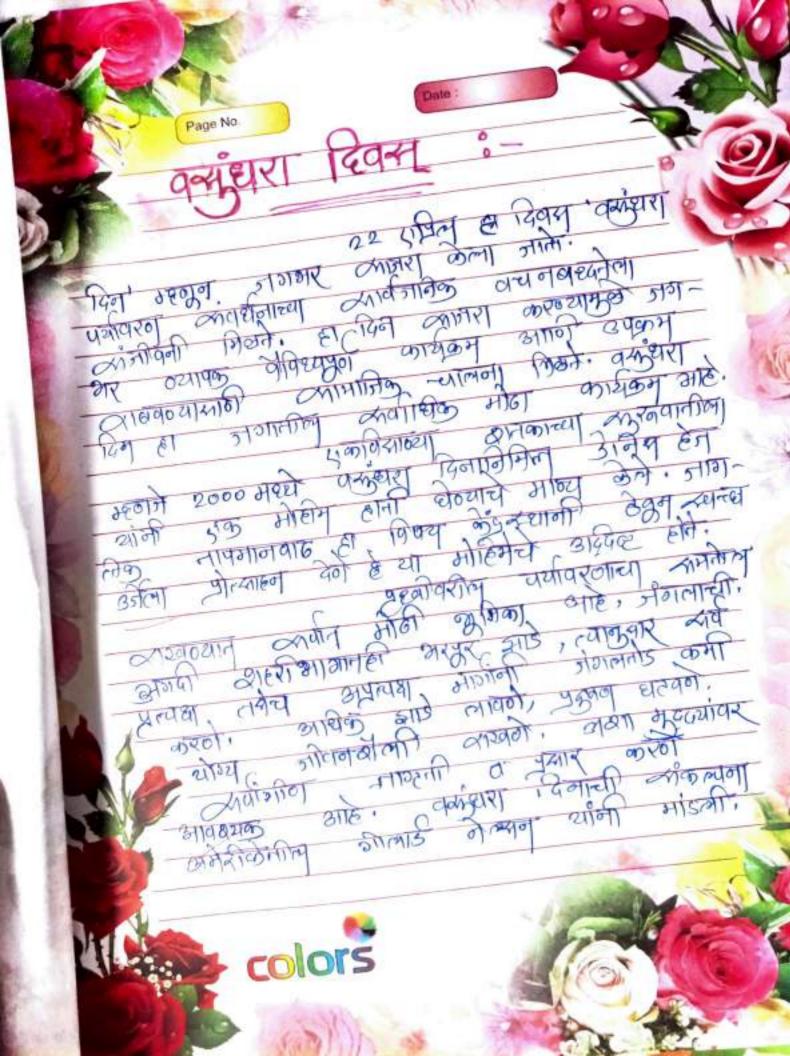


शतकरी दिन

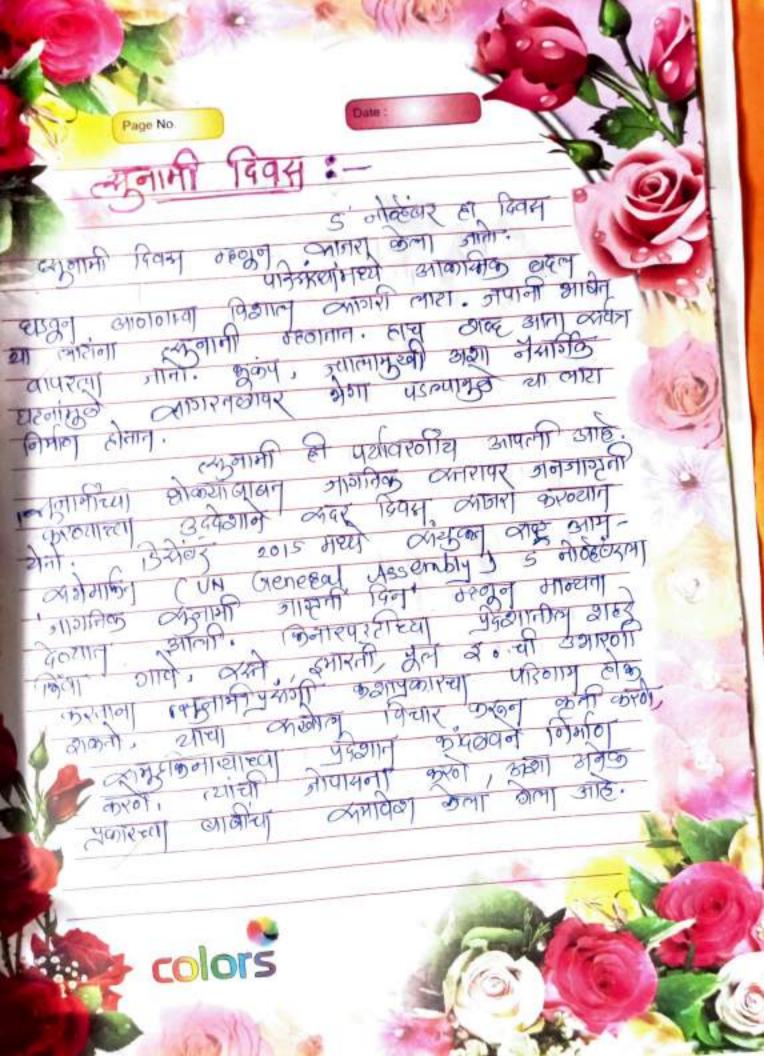


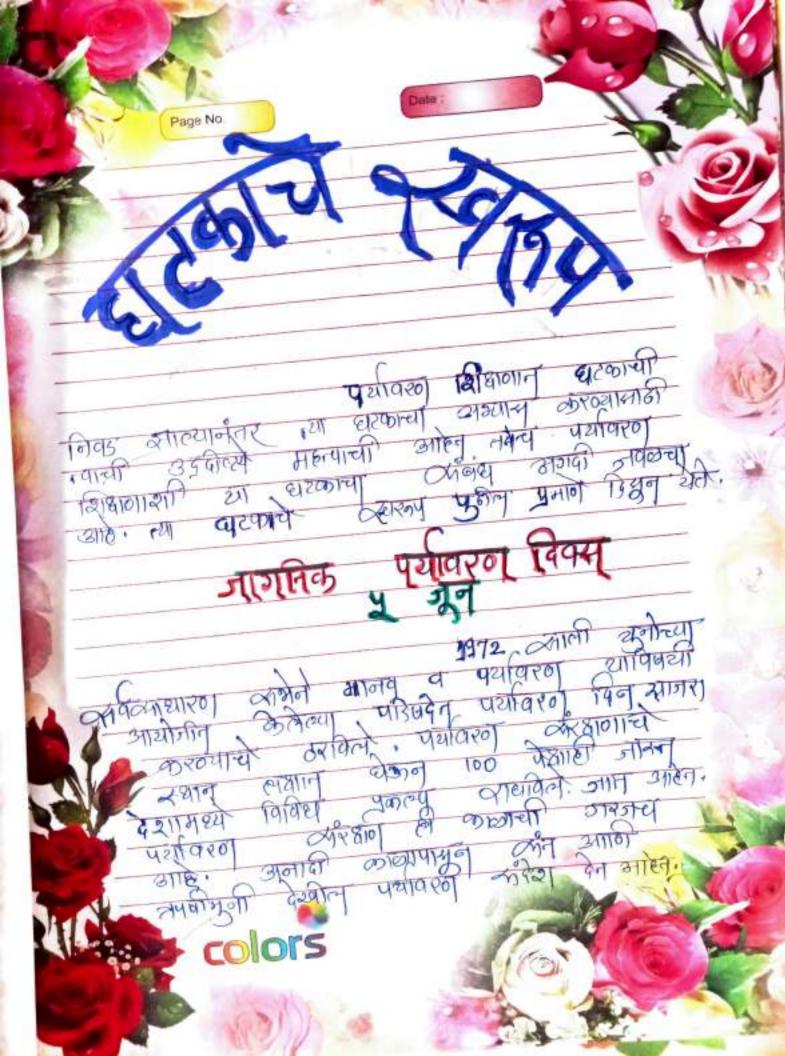
Page No. तकरा दिवस ः भारत हा द्राक क्लोड्यान देश आहे. शेतकरी हा शास्तिध अध्वयप्या कामाज्य सामाज्य दाक अहि आपल्या मानु श्रीमाज्य दाक अहि आपल्या अहि शायल्या अहि विकट्या क्लंबिए लाहे. क्लेनि टाइनारी पिक उन्हाने मानविनामिन परिसंखा आहे परंत क्लेनि भिकासाही पापरमिनी क्लेने यामुके पर्यापरमिनी पुरुषण होने आहे. अंतिकरी येनी पिकवुन अपूर्ण प्रेयामील जननेनी भूक आगवने शास्ताचे पापवान प्राप्तान निर्मा अंतिकरी विन अंतिकरी पिन अंतिक आगारी केना आतो अंतिक आगारी केना आतो अंतिक आगारी केना आतो अंतिक आगारीक अंतिकरी अंतिक अगारिकरी अंतिक अगारिकरी अंतिकरी अं

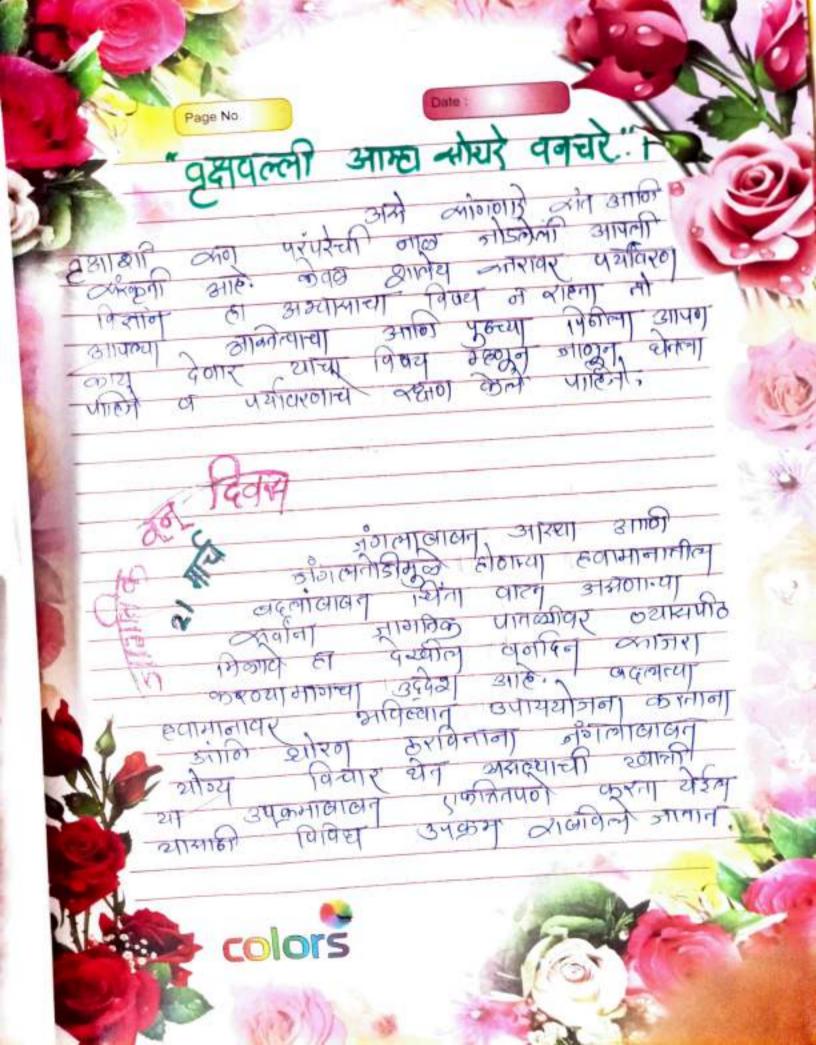


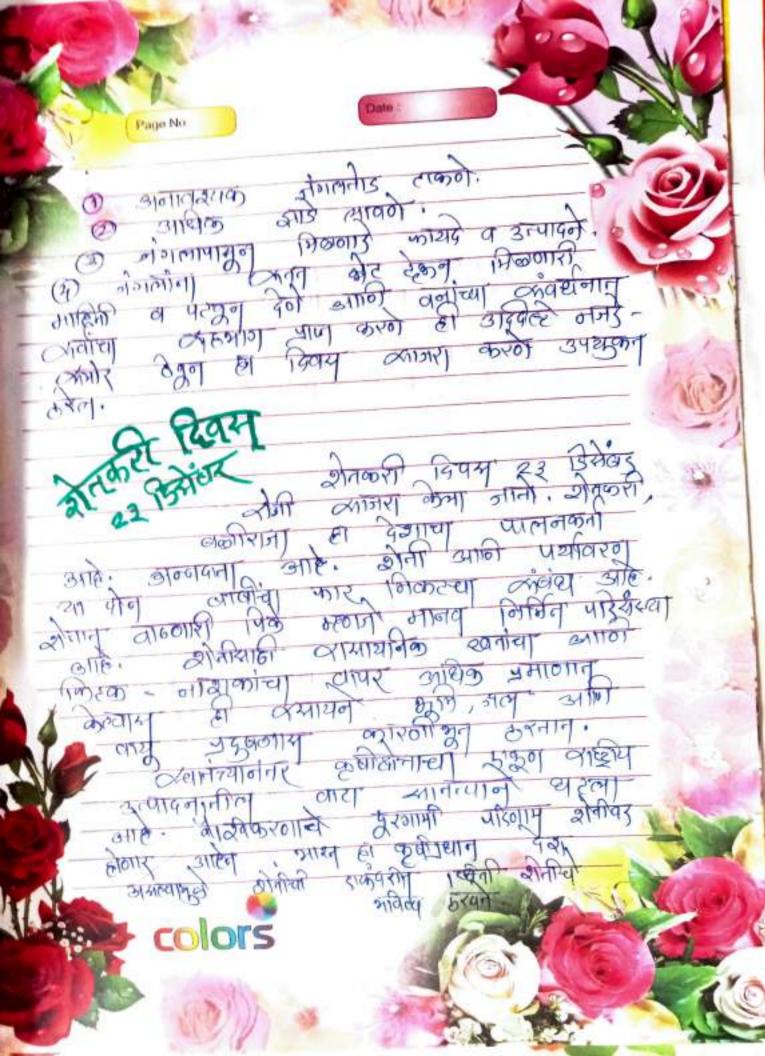


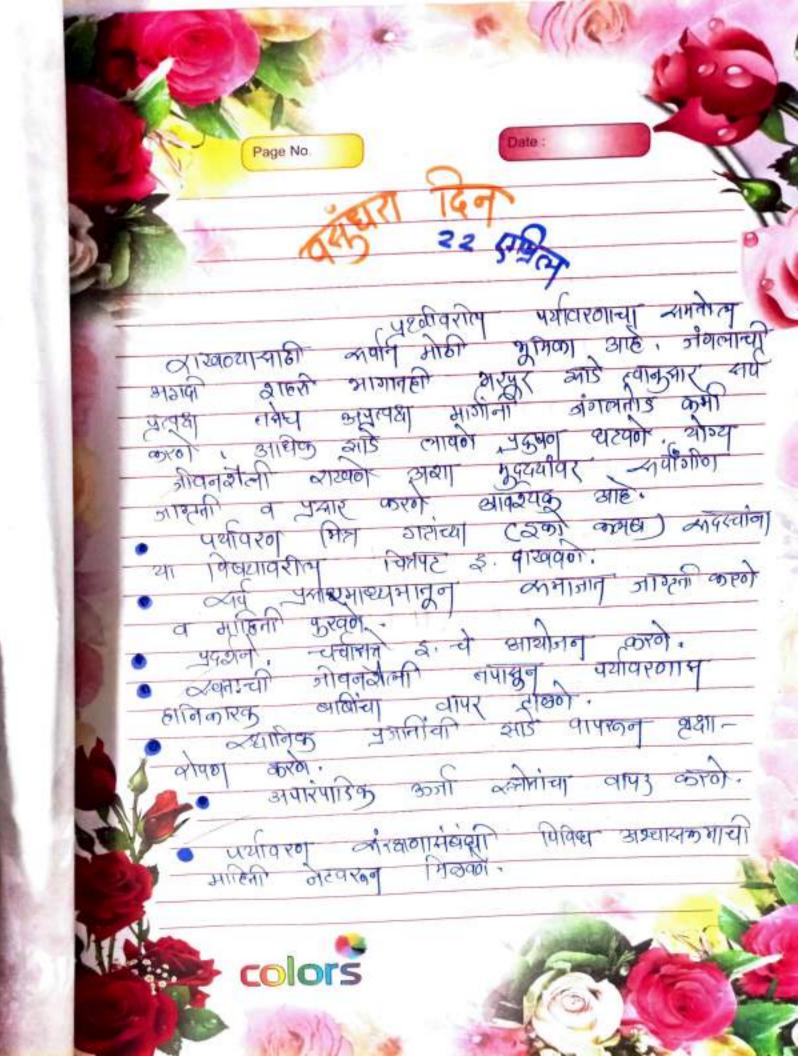




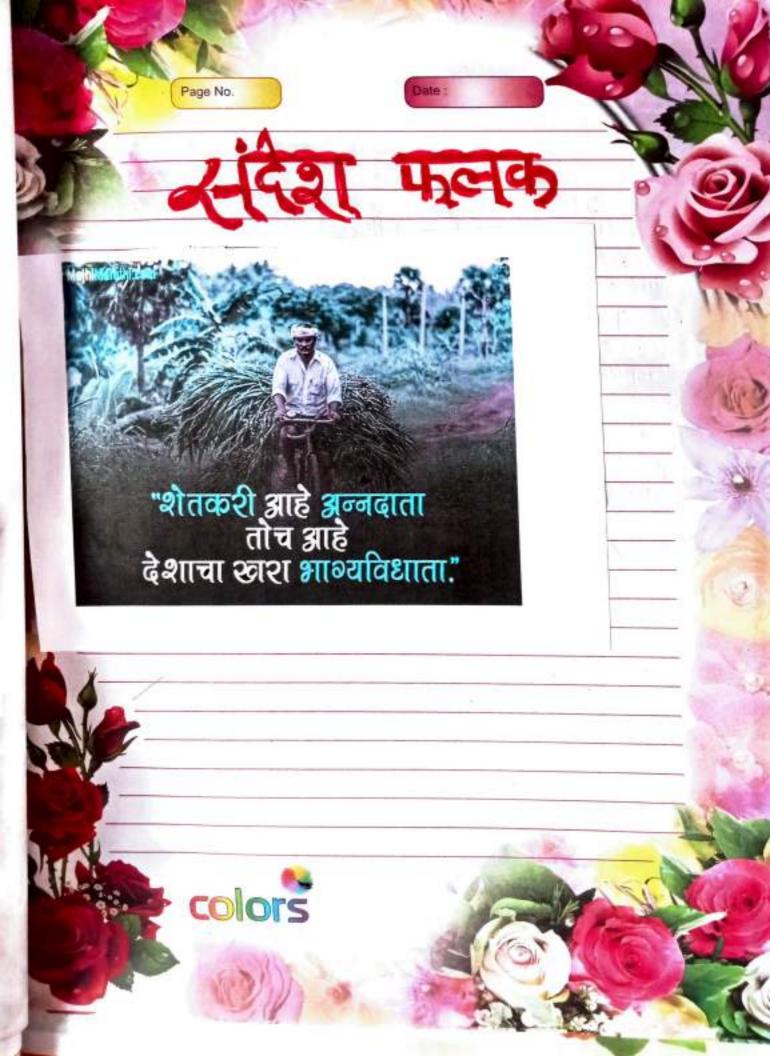








Page No. वन्धनीव व्यप्ताह हा । - ते द अपिक्रोवर था वरुपान ज्यात्रम् कल्या जाते वीती आदमन वार्षिक प्राचिक के ते जागलाच्या क्रीमेवरील व्यक्तित क्षेत्रम मुख्यनः प्रीतंत्राठी गाई महितान व त्यातुन भागप व पन्यजीय असा त्यहा उड्अपता । भारता कार्मिन ज्ञानिल अतर क्षेत्र प्रतानम् अंश्लिना । भागप व पन्यजीवात् मेत्री असाव कार्मिन का अन्ति अगिवरील अयानिकान।
यावावन योग्य आहिती आग्वान व अनुम्या पुरवावी
तावच वन्यनीवा छद्दन माहिती मिन्नुन त्यांचा
जीवनकम जान स्वोड्ग्या वन्यनीयांचा आसीवाय
अभिन्नुन त्यांचा वन्यनीयांचा आसीवाय
अन्तिनकम जेनल सोड्ग्यास मेहमी विरोध 4.2101g.





Date / /





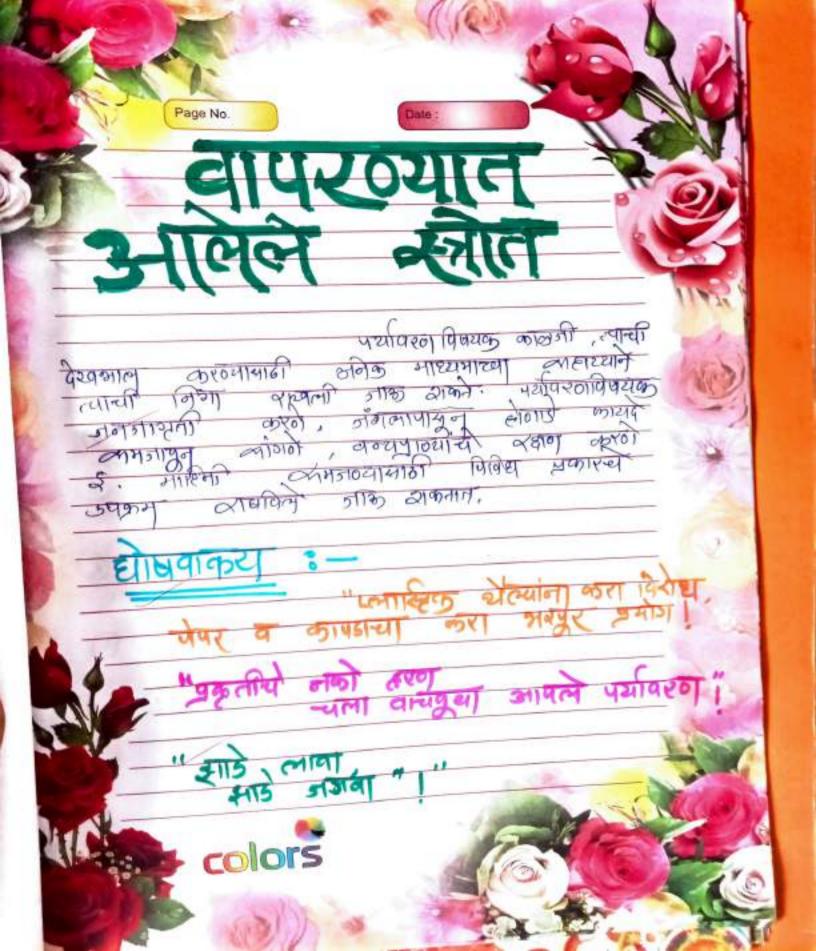


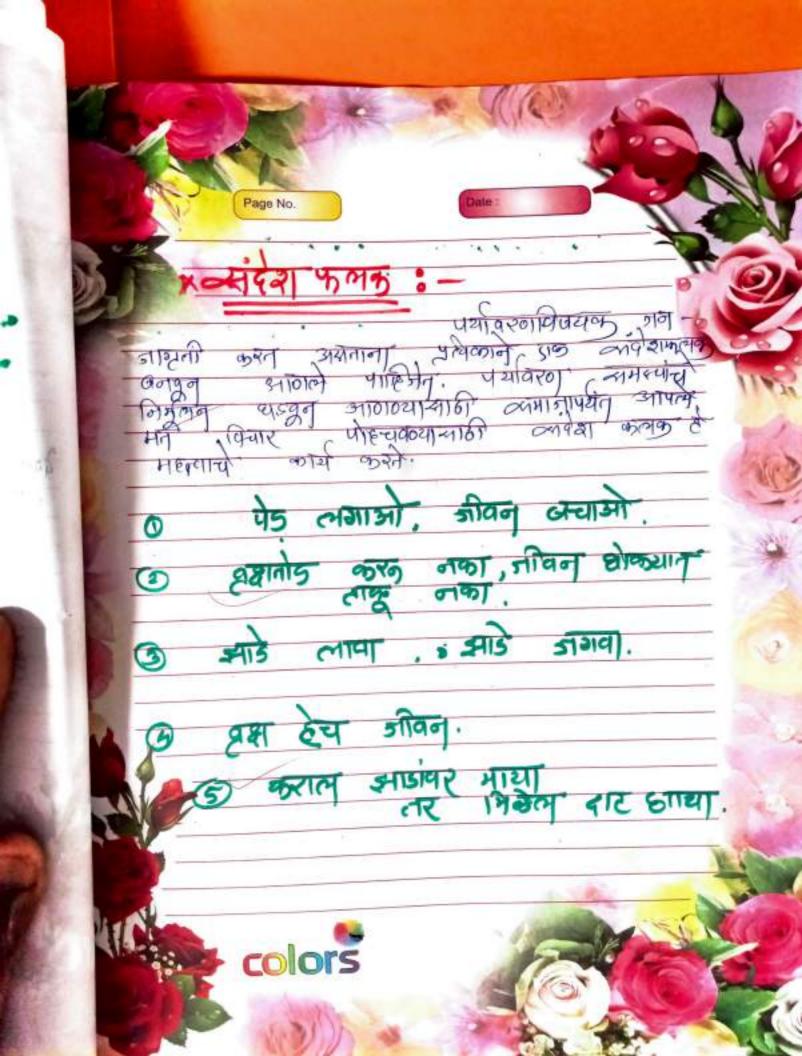


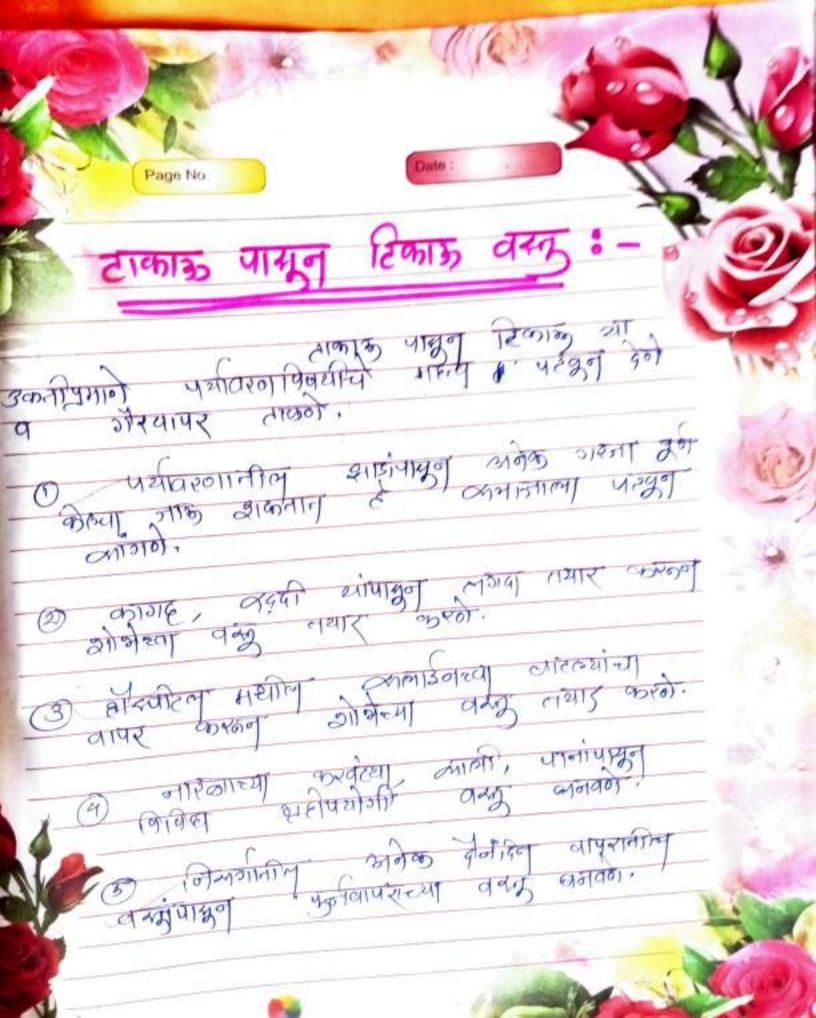


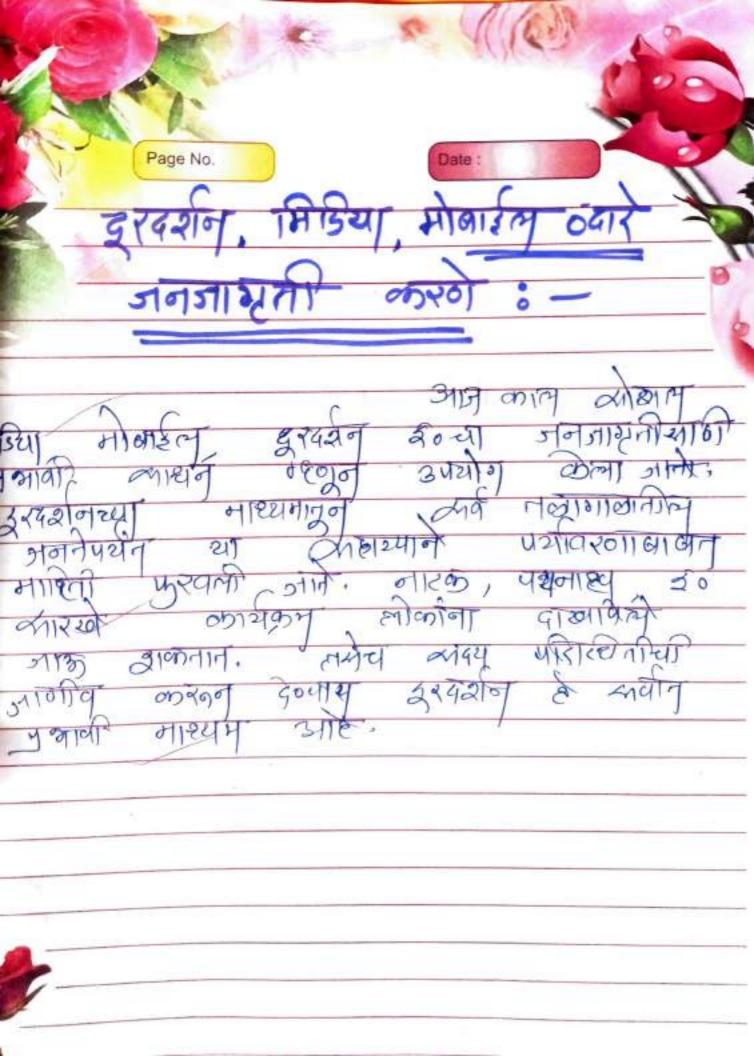


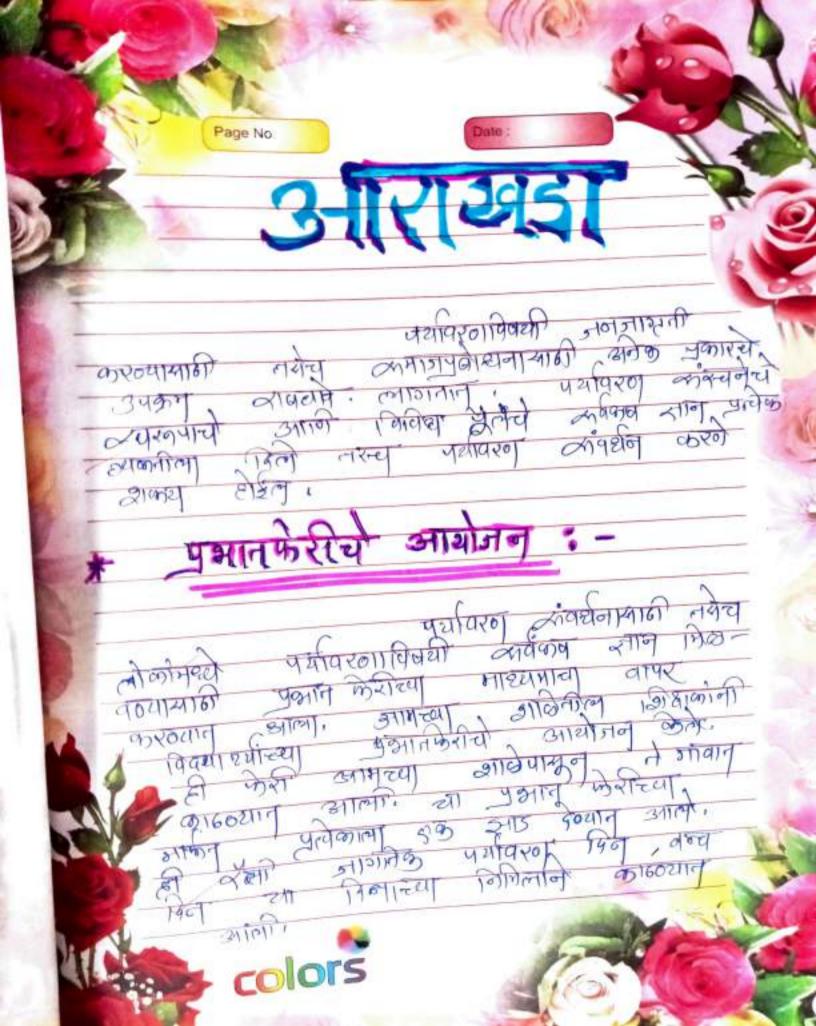


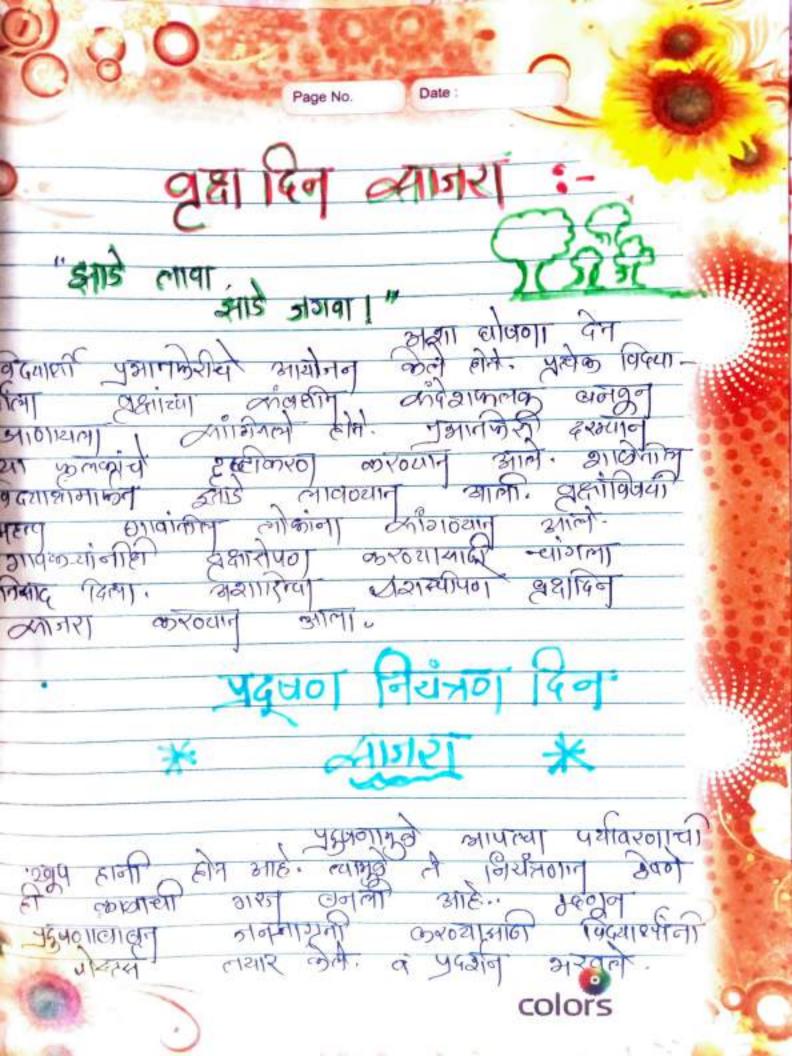




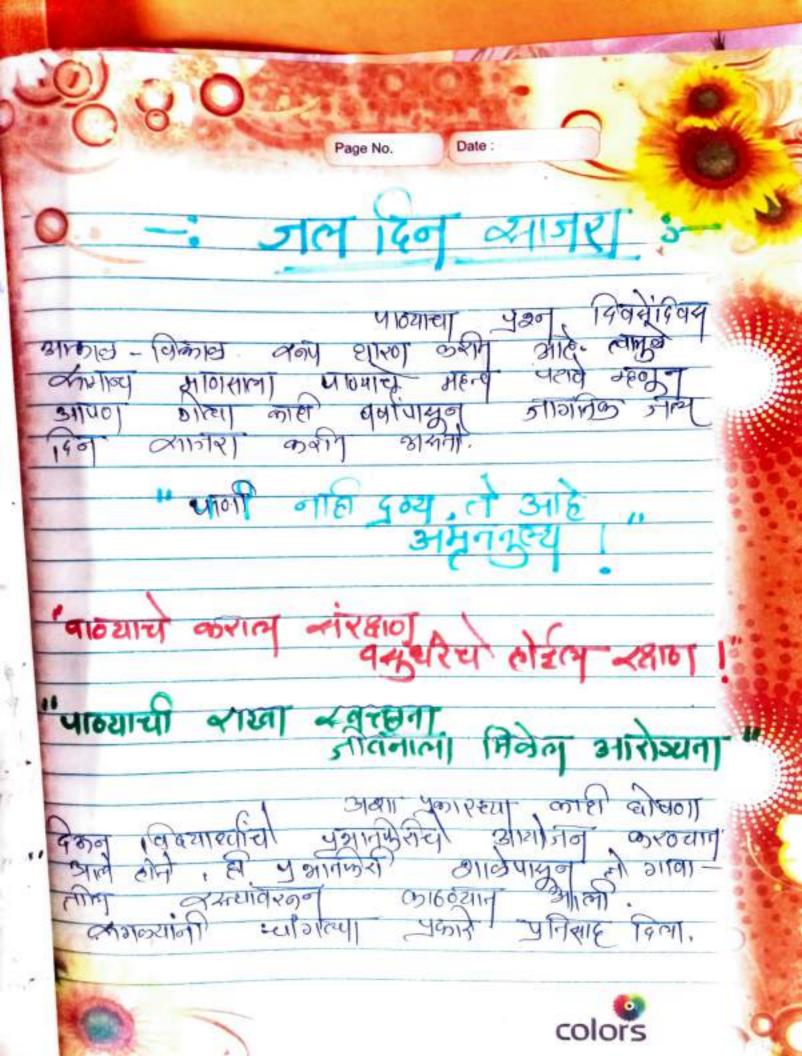








Date Page No. हम उपन्नमास गावानीम लोकांनी न्यांनामार्थ नेमार्गाह क्या । स्वान्ववर्गवर विकामको अव. परानार्य कर्न न्यानुन पुरक्तामुक्ते अत् महना अपटा अपटा करता योगील , या -र्वांस्ता मार्था करता योगील , या -712/02/01 My. 15110 SOLIEL XX101 7 Dill 250 75001 अस्ता काहा शासना त्यावेका 402111 आखि. श्रीकरी दिवस साजरा वाजनी कार्या अभिनात अभि या दिनामित काँडाठ्यात उपले विद्यायीत वापेजी वाख्यवण्यान आली Signit अग्रान्यान अगली. अति। हा ठराववाय, अभाय अंश पदमार्ग लोगे व हे याने तालेगे गरमीय बाह colors



निवंशळपृद्या आयोजन :

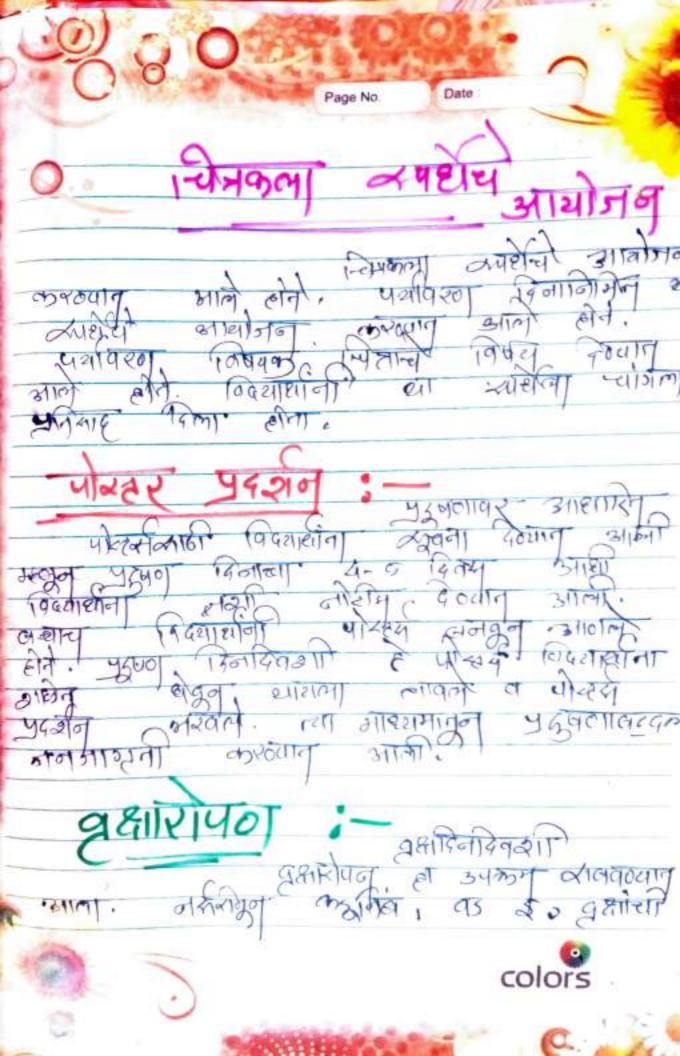
माने निवंद्यालीय आयोगन क्यान आले माने जिल्लाहायां अल्लाहायां अल्लाहायां भिनाता आले जिल्लाहायां अल्लाहायां अल्लाहायां भिनातां अले जिल्लाहायां अल्लाहायां अल्लाहायां भिनातां जिल्लाहायां अल्लाहायां अल्लाहायां भागे तीने । ते पुरालपुमाणां :—

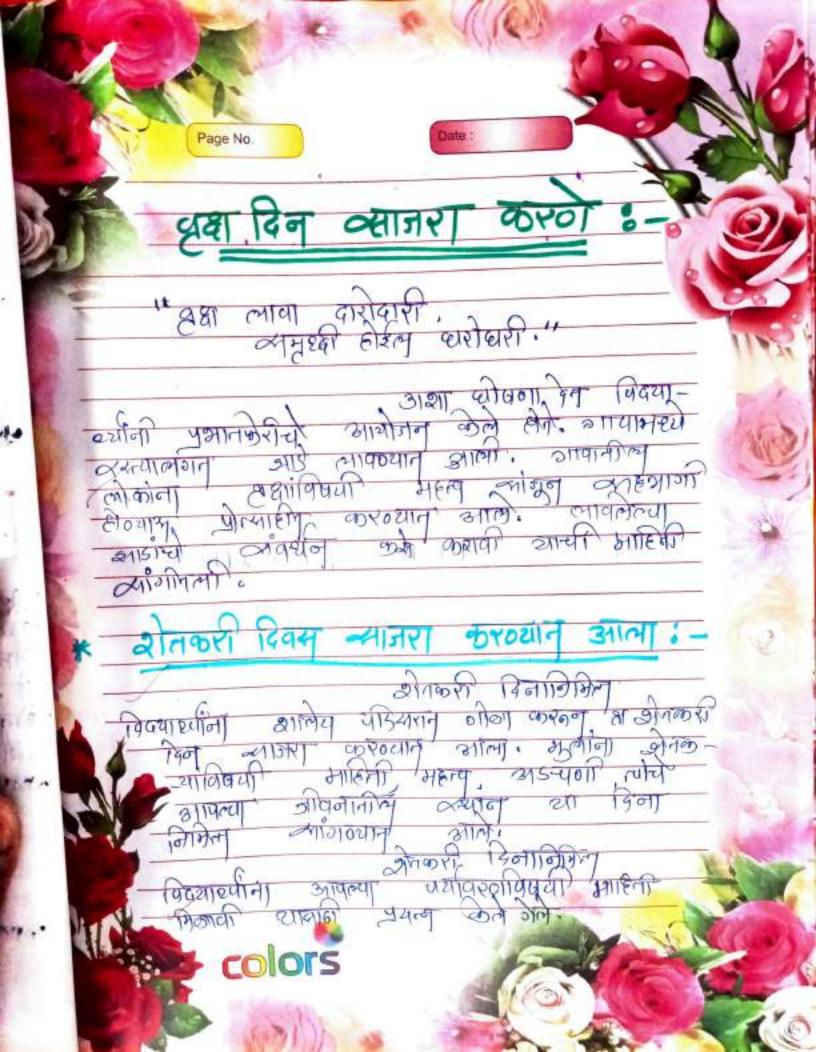
नाल महन्त्र पुरुष्ठा नियंत्रणाचे उपाय . अलि लीन

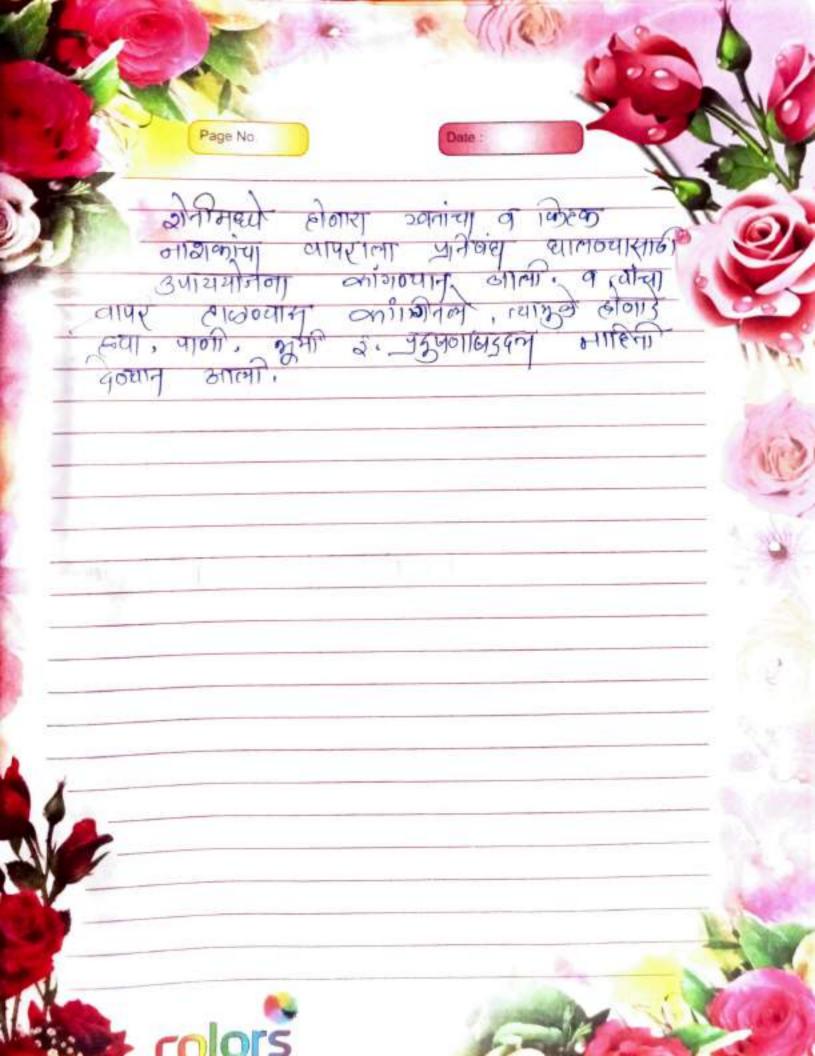
12/01/20 20/20 3/12/12/01

ठालम्बर्प याँग्रीकी अपर्येष 14m1.

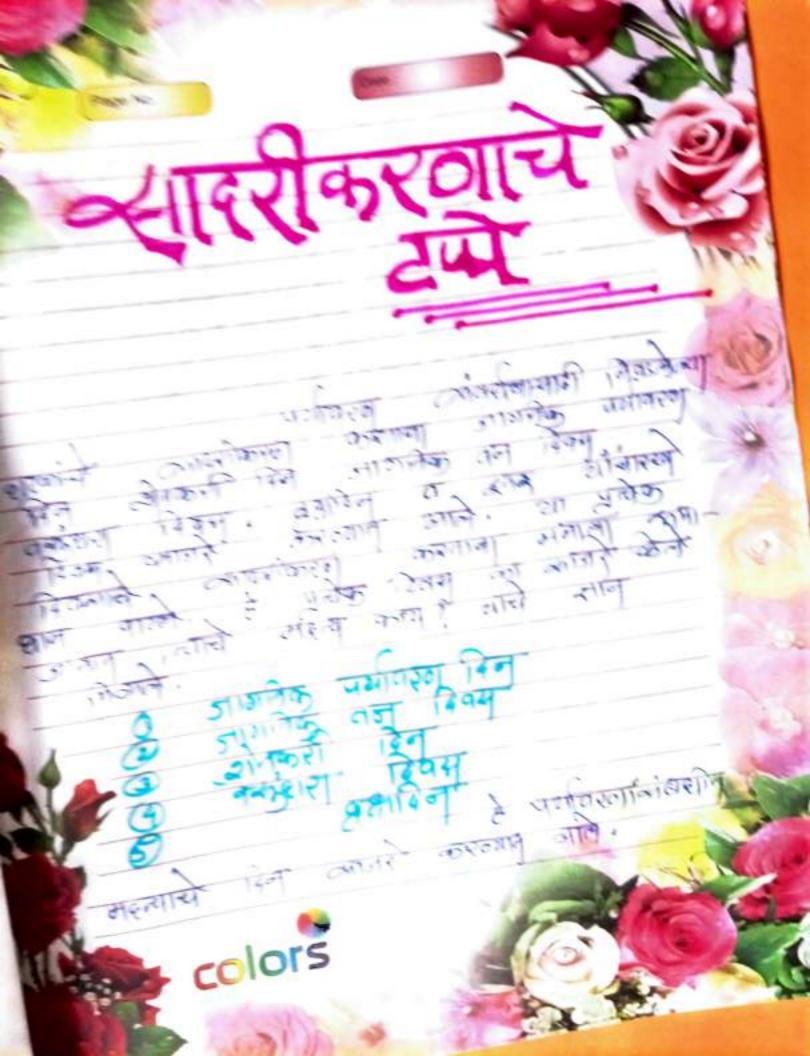
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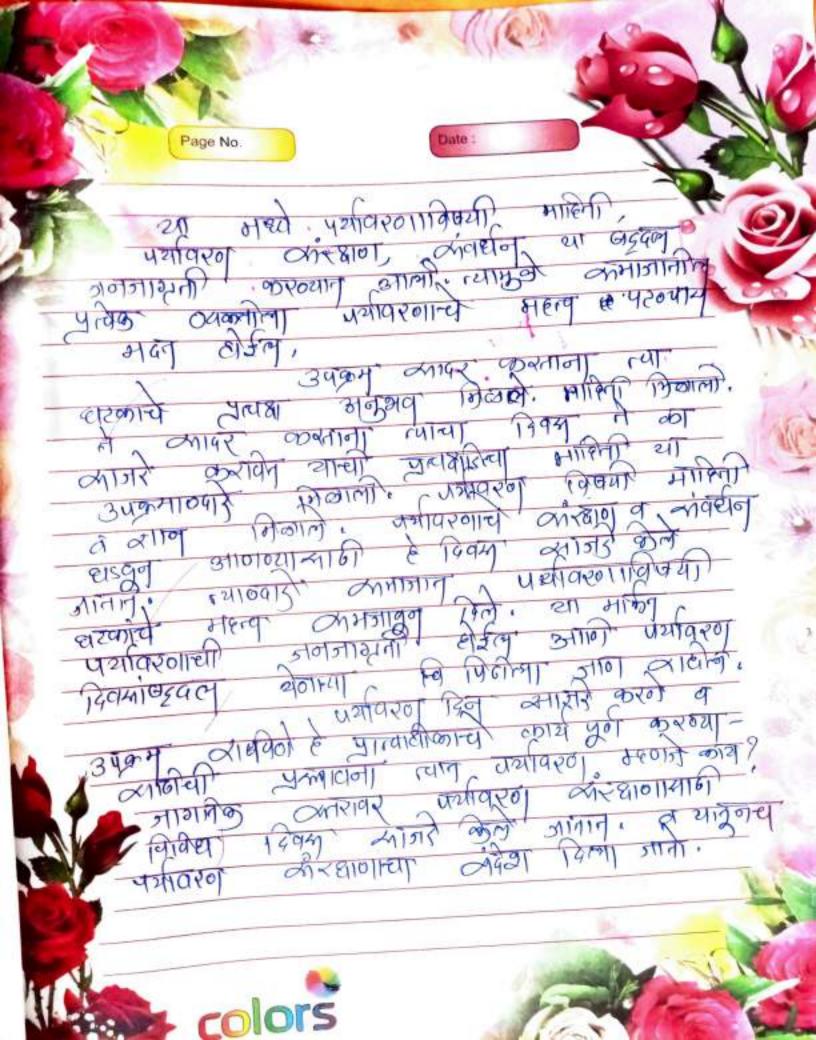


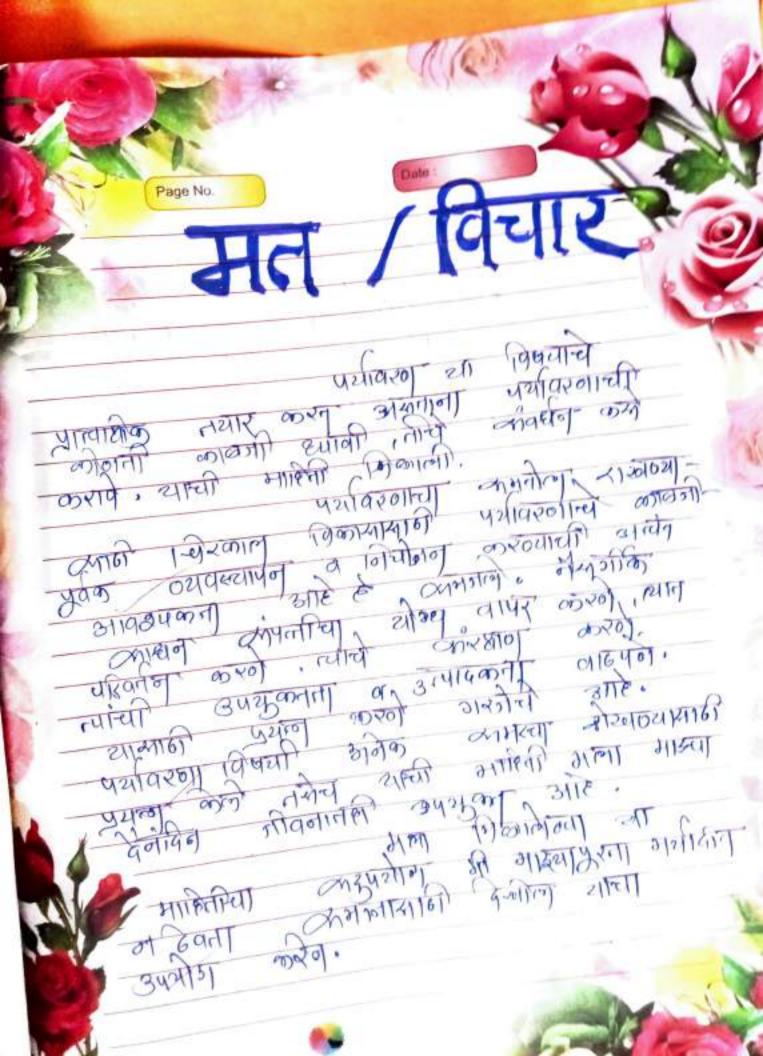


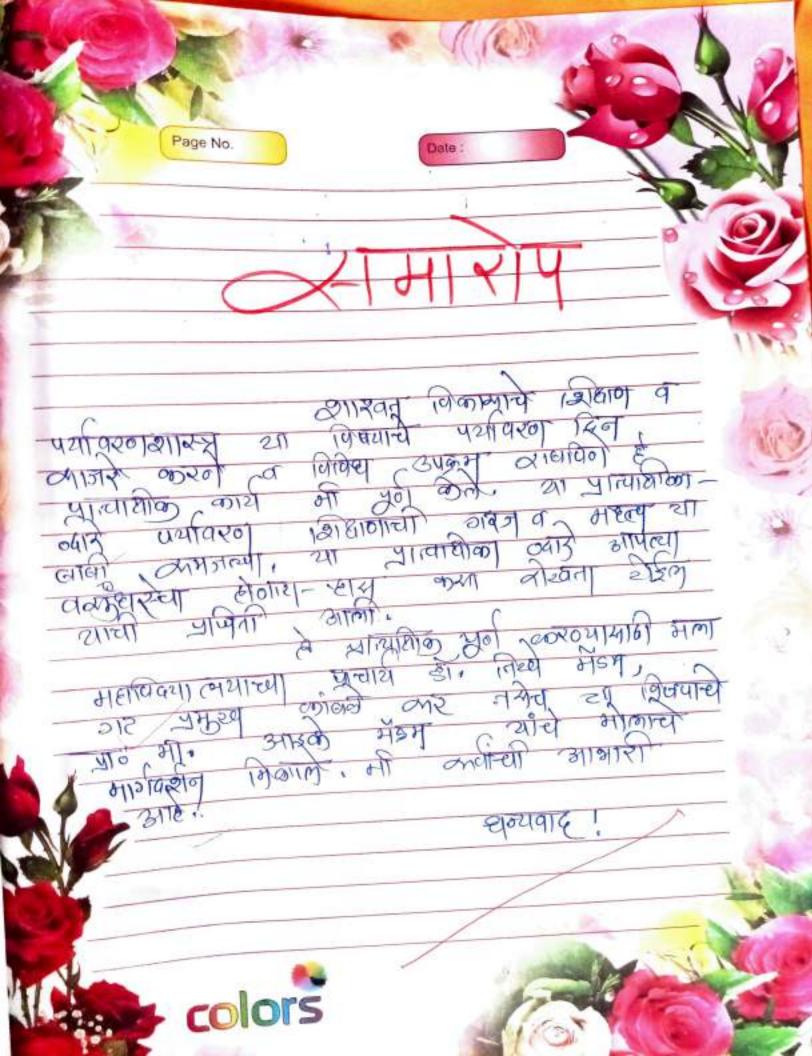


Date Page No. द्वाराजी अधिवाद क्रिका. अपकारवा अधिवाद क्रिका अधिवाद क्रा जनजाभूती दिंडी अधितील हार्येच राहानी असी हिंही कार कार्वयामा आली त्या देशीक्ती हाळाक पाछ्रेच रिकाक वर्मुच कार्यान अंदि, विशिष्ट आहेत्या महिंदी अंबा कार्यान करवान आते. दिंही व्यारे पथनास्थान किमार्शिकी तामेरी लोकांबी विश्वन उपक्रमां मुख्ये ेला. colors









Subhashanna Kul College of Education Madhukarnagar – Patas, Tal – Daund, Dist – Pune

B.Ed IInd Year .. 2022 - 23

Course 204 - 01 :- Guidance and Counseling – मार्गदर्शन आणि समुपदेशन

Practical Name : - Interview of School Counselor – शालेय समुपदेशकाची मुलाखत

Student Name: - .. 2/139beth. D. Khasat Roll No. 104

Evaluation Scheme

Rating Scale :- 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No.	Criteria	1	2	3	4	5
1	Introduction प्रस्तावना				L	_
2	Objectives of Interview मुलाखतीची उद्दिष्टे				1	
3	Planning of Interview				V	
4	Expertise of of the counselor and his contribution समुपदेशकाचे नैपुण्य आणि योगदान				1	
5	Execution of Interview मलाखतीची अंगलबजावणी			_	-	
6	Analysis of Interview		-		1	
7	Interpretation of Interview		-	1	-	
8	Conclusion of Interview		-	-	-	
9	Education Implications केश्रीक उपयोजन			-		_
10	Overall Impact of report अहवालाचा एकूण प्रभाव Total Marks :- 50	14.5		3	7	

390

Signature of Professor In charge

3/my 04/202B

DATE:		
DALE	J.	

INTRODUCTION.

Courselling and guidance are the back bone ofor a child. The child is just a ran material but he becomes a finished and full human by going through vorisus process of his learning. This first step becomes a question to whatever he toke experience in daily lives.

and growing physically the child requires education growth physically the child requires enotional avareness the child needs support from parents, leachers, elders and sibling of this environment.

Counselling plays a important reportant reportant when a child face some problems in the process of growth. The grade the counselled provide a path for a child to reach his hor almany land. The councellor become a travelor of journey who also travel along with the child and explore the childs shill knowledge and habits

DATE: Thus to be councellor is a friend of child to love to child of a dreamer of child who supports the child to have merigle parts and paves vay for bright fature Child phsychology has a distinguish in pact in the lives of child. It helps the councellor to know the interest of child strength of child and also explore the areas of growth through different methods and strategies the importance and significance need of counselling in the stage of schooling. It also enlightens the students, teachers to learn and get to known the background of their practical that is
interview on a councillor. By doing this task,
we can understand how to deal with a child
and appreciate his her educational field. It
also give on oppositunity to become more
vigiland on the pedagogical aspects of a child individual who is undergoing a problem and needs a problem hereps him st disturbed and water The problem hereps him st disturbed and water bension and arrives solved his development is shunted courselling threfore is now specialized

DATE:
service required paintry on pressonalty development and handling exceptional groups of individual
enphatic understanding and maxing the client and help Nem to overcome their issues
and help them to overcome their issues

DATE: Objectives of Interview. To know about Courselling. with the consoler is to know about courselling and how a coursellor advices and render his attention powerds the growth of a child. It enables us to love vay the impostant scope for getting to understand the way children ove and their mentality in hetric manner Sharing of boblems:-Arother key facts of consulting it controller to show problems. In councelling the carrieller is the Sacilities who enables the child to solve problems and difficulties. The councillor also becomes a part of the talk and allow the child be walk in right path by raising activities Ageory knowledge on courselling o to gain knowledge on councilling. By conforting

	DATE:
	and meeting the compellor is standards teachers can gain some techniques and skills of geniology
11	Oppurturities of observation: Oppurturities of observation: Styervation or a child and the problem Solving methodlogy off also allows us to know how to take core of a child in school
	thelpfu in studies: The most important objective of counselling to bring drastic import n knowing the ideology of students and which helps students teacher to have some eas about specified skill child.
id	ear about specified skill child.

DATE:
Planning of Interview
with the student feather and the consector
le la specific date and time
riches. So that the concellor could had
Date 15 much 2023 Time 01:00 pm
On the above scheduled date the interview was set. As par the criteria and quistions asked to the counsellor. She was going to givery response according to her counsellor as 20 years of being a tencher and a good observer
The interview was oxightent and she explained all the points with radial experience with children

	DATE:
	Expertise of Counsellor and
	ner Contribution
Nar	me of Counsellos. Ms Neema. Joseph.
Educ	ational Qualification: M.A B. Ed
Exp	vience i- 7-8 years.
-	

DATE:
Some Ways of Counselling
Through.
Enquiring about child's progress in
Discussion with class teacher
Operassion with parents Operassion with friend circle of the child
Observe child's behow iour

	DATE:
H	Questionaries
-	Dues HOVOLLEZ
ı	which are the techniques used for
Ī	councellang?
I	
I	The counsellor used the techniques like she was to find out the background. sor espacilly the family background of a child who comes for counselling.
	She was to find out the background
Щ	so espacilly the family background of 9
H	child who comes for coursecury.
H	the atmosphere of a child which enables
t	the atmosphere of a child which enables
t	min/her to be have indifferently: The family
ı	back gound parents occupants, My las friend
	the atmosphere of a child which enables min/her to be have indifferently. The Jamily back ground parents occupants, childs friend circle friends etc.
	The councellor needs to know everything short the circle and accordingly will suggest solution for it.
L	The councellor necondraly will staget
	short the corce was
9	solution for
١,	I I Phyroclogical tests one used for
1	White They are
	which Phycoological tests one used for counselling?
	The psychologist or therapilit use some some objecte he psychology test with it they one abjecte
-	250 chologo test with It leg our about
	3 17

	DATE:
	find out the nature of child and the
	behavioural pattern of child. As children
	drew and write S. in times of exed the
	Coursellas man
	find out the let by scious authorice
	find out the fact by assigning aptitude test, written test, verbal communication
	The counsellar may suggest the child for about Some picture and distribe some images Through shick the counsellar get to know
	Some piroture and distribe some maner
ı	through shiele the courseller not to know
ı	about a child.
ı	
1	which are the problems that students snally face?
	Lucilla Page 7
	8
	Being human is incline. To error Mare this the learning and blooming stage of the death where they make lots of mistate and bies to find out their own way to solve as a result they end up in problems
	H. learning and blooming stage of
	I has where they note lots of mistake
	I be to find out their own way to
	Ind thes to result they end up in problems
-	30/41 02 0 1200
H	Here below one some common problems with children Jace in school or at home
	I lese we school or at home
h	MICH CHILDREN POR
-	academite.
)_	Not good in academics
V	1 1 1 a 11 attention
1	hack of parents attention

DATE: y Burgaring of struction Petty lies Inlatator Comprovising the situation Escaping There are some highlited situation where students face problem during this predagogo what one the behavioral changer noted after courselling? Every homen 11 known of the dynamic being huncon behaviour never be static and ever and stagnant but its dynamic and ever changing the world he cannot predict the huncar behaviour but there are certain patterns by which a gride or counsellor con understand the behaviour changes of the boy girl. The child has a nature of So-getfulness

	DATE:
i	so sometime
	he may be county
	But the p change
-	The roots show that mostly 10%
-	of the children roully change in their behavioural activity after counselling.
1	How walls while the interesting.
1	they really whitze the interaction and quidouser of counsellor and show position
	restult:
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DATE: -xecusion of Interview with regard to the counsellong of a child especially in the context of behavioural pt psychology I personality leasn't a let Le a 20 year of her educational field or or toarler psychology of the child. As I am aspire for be an effective and dynamic teaclor for the nation its my duty that I should know you to deal with children who are frogile and innovered. Here
I learnt so many key techniques to have
a rordial relationship techniques to have
with the pupil. It also enabled the to
ascept encyclided as an important individual This interview it one of the remarkable

DATE: temarkable interview to learn about study about a councillor or guide they are likely to be device May one likely set track or behaving deviated The counseller share with me alle has yours and expenence over a 20 year of experience with different types of children there of understood how Ashy it was innocent children as well or to their Minters It enlighters the might to take come of each child accordingly with their limit. I also understood with what are the bols Sellowed to instruct the child in a proper way The interview made a platform or have for my to prove and explore the to thirth and talents of children. As a solution the discountry of should also make a construct feedback and suggestion to that no chile can devinte

DATE: Analysis of Interview was one of the most effective nd remarkable interview to leaves about and study about a councellor or gurde who should proper poth to a child when they are likely to be deviated from their gral brock or behowing totally impleased. The coursellor shore with the all her gersonal experience over a layears of children.

experience with different types of children.

Here of understood how holy is may to dool

with innocent children or well of behave accordingly to their Minters. of each child accordingly with their limits. It also care the child accordingly with their limits. It also care the state of the shad one the tools followed to instruct the child in a proper way. The interview made a platform or hose la re to prove and explore the hidden strilly and latents of children As a school teacher I should also rate a constructive ladback and

DATE: Interpretation of Interview In this to interview the main force was to have a communication with the counsellor quide who helps the children to find their good and reach to their destroy by the responding them is their behavioral pattern and instructing them As per the various objectives stoled above whole facilities the purpose of interview. The main core elements of meeting the counsellow to enhance Knowledge about the hyld psychology and their interest facts this des also made a drastic changer in the students teachers to learn the like.

and dislikes of children to critically stated to the students teachers to remedisp the problem that children face in their day to-Then the purpose of the meeting wax- to meet and interview, how been conducted and some points over the requirement of the projects

DATE: Tort Summary -onclusion: 57 Counselling is one of the most effects
measures to brong the children in right from
thus rounselling enables the child to awass
from the mis behave that he is looked on to
the chrangth of the counselling and the coun
which strengthens the childs growth too. learn has the coursellor makes various session has the coursellor makes various session to meet different children with different products and short comings. The students teaching to lead as aspiring to become a teaching to lead as aspiring to ambitions. Its compilisary to the leaders of ambitions. Its compilisary to headers of ambitions study on a child.

Oralyse and radically study on a child. getting better to handle an innocen borbor

	DATE:
	Educational Implication.
	The project: Interview with courseller helps the students teacher to acquire knowledge and ideas on the psychological condition of child. It helps the Bied condition to have a direct intriews with the counceller and
	child. It helps the Bled condition to have a direct introiseus with the councellar and get ample of knowledge on handling the child in a proper manner.
	of also allows the students leachers to observe various tasks techniques and remoder that are applied in counselling the
	remodice that are applied or counselling the child the studenty teacher to have adiquate knowledge on the conselling and guidance to children in school premises
	and friendly relationship with child. Then the teacher gets here as a facilitate and co-partner in the journey of life of a child some as the counsellor also guidy a child as a friend and one among the child
H	

	-
DATE:	

nclosure

H.M. maram Los alotting us to have the prevents special honour to do B.Ed in Prevents college

to lune University B. Lot second year projet

I want to thank each and enryone who have been a great help in making

20184 2023