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Programme Learning Outcomes of B.Ed

1. Apply subject knowledge, pedagogical initiatives integrate human development and communication skills in education along with its evaluation process.

2. Apply teaching skills and methodology to deal with classroom problems.

3. Adapting social, behavioral aptitude and reflective

skills to deal with the stakeholders.

4..Creating reflective learners with an insight for human

development.

5. Develop the characteristics, needs and strategies dealing with

diverse learners in an inclusiveenvironment.

- 6. Collaborating various values and life skills needed for successful survival in society.
- 7. Preparing student teachers about emerging issues.

8) Linking managerial and organizational skillsamong student teachers.



EDUCATION



Subhashanna Kul College of Education, Madhukarnagar - Patas, Tal. Daund, Dist. Pune - 412 219.

अध्यक्ष : मा. ॲंड. राहल सुभाषराव कुल

Name Of the course: B.Ed.101 Childhood and Growing up(Theory) B.Ed.I year

Course Outo	comes (COs) After successful completion of this course student teacher will be able to :
CO101.1	Understand the growth and development of the different age learners by interacting & observing them and its importance in the teaching learning process with special reference to adolescent stage.
CO101.2	Describe the impact of mass communication media on childhood and growing up.
CO101.3	Illustrate Political, Social and Cultural dimensions along with their implications on childhood and growing up.
CO101.4	Identify children with special needs and their educational needs.
CO101.5	Study of childhood, child development and adolescence.

Mapping of Course outcomes with Program outcomes and Program specific outcomes:

CO	Prog	Program outcomes and Program specific outcomes														
	PO	PO	PO	РО	РО	РО	PO	PO	PO	PO	PS	PS	PS	PS	PS	
	1	2	3	4	5	6	7	8	9	10	O1	O2	O3	04	05	
CO101.1	3	2	3	3	2	-	-	2	-	2	3	2	-	1	-	
CO101.2	3	-	-	-	2	1	3	3	-	-	2	-	3	3	-	
CO101.3	2	3	-	2	2	-	-	-	3	-	2	-	-	-	-	
CO101.4	-	-	3	-	2	-	2	-	3	-	3	3	3	-	-	
CO101.5	3	1	3	3	2	-	-	3	3	1	3	-	2	-	3	
Average	2.8	2.0	3.0	2.7	2.0	1	2.5	2.7	3.0	1.5	2.6	2.5	2.7	2.0	3.(

3- High

2- Medium

1-Low

Here in the table, '3' corresponds to a high correlation; '2' corresponds to a medium correlation, and '1' corresponds to a low correlation, between CO and PO/PSO



PRINCIPAL SUBHA HANNA KUL COLLEGE OF EDUCATION MADHUKARNAGAR-PATAS TAL. DAUND, DIST, PUNE

CO	attainment ca	lculation							
	Intern	Internal Assessment(IA)							
	Practical	Activity	Prelim Exam	Written exam					
	50 Marks	50 Marks	80 Marks	80 Marks					
Number of students who have scored more than target (P)	40	41	30	40					
Percentage of students who have achieved the target = (P/N)*100	81.63	85.42	62.50	83.33					
Attainment Level (3 for >80%, 2 for >70%, 1 for> 60%)	3	3	1	3					
Attainment based on internal assessment(IA) = Average of (a +b+c)		2.3		-					
Attainment based on external assessment(EA) =	-	-	-	3					
Internal assessment(IA)	20 % IA	0.46		5					
External assessment(EA)	80 % EA	80 % EA 2.4							
COA	2.86								

			P	'O an	d PSC	attai	nmen	t calc	ulatio	n					
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PS O1	PS O2	PS O3	PS O4	PS O5
Average Mapping (M)	2.2	1.5	3.0	2.5	2.7	1.0	2.2	2.5	2.3	2.5	2.3	2.0	2.0	2.0	3.0
PO and PSO attainment level															
*= COA x M/3	2.1	1.5	2.9	2.4	2.6	1.0	2.1	2.4	2.3	2.4	2.3	1.9	1.9	1.9	2.9



M PRINCIPAL

1

SUBHASHANNA KUL COLLEGE OF EDUCATION MADHUKARNAGAR-PATAS, TAL DAUND, DIST. PUNE



अध्यक्ष : मा. ॲंड. राहुल सुभाषराव कुल

Name Of the course: B.Ed.201 : Quality and management of school education (Theory)

B.Ed. II year

Course Out	comes (COs) After successful completion of this course student teacher will be able to :
CO201.1	Identify the problems and its management in secondary and Higher secondary education.
CO201.2	Describe concept and process of Human Resource Management in school
CO201.3	Analyse the Management of Infrastructural resources in school and write a report on it.
CO201.4	Understand the concept of quality and enlist the dimensions of quality
CO201.5	Understand the administrative set up of Government and function of supportive authorities.

Mapping of Course outcomes with Program outcomes and Program specific outcomes:

СО	Pro	Program outcomes and Program specific outcomes														
	РО	PO	PO	PO	PO	PO	PO	PO	PO	PO	PS	PS	PS	PS	PS	
	1	2	3	4	5	6	7	8	9	10	01	02	03	04	05	
CO201.1	1	2	3	2	2	-	2	2	- '	2	2	2	2	2	-	
CO201.2	1	-	-	-	3	1	2	-	1	-	2	2	2	2	3	
CO201.3	3	1	3	3	3		2	-	3	-	-	2	2	2	3	
CO201.4	3	-	-	-	-	-	3	3		3	3	2	2	2	3	
CO201.5	3	-	-	-	-	-	2	-	3	-	-	2	2	2	-	
Average	2.2	1.5	3.0	2.5	2.7	1.0	2.2	2.5	2.3	2.5	2.3	2.0	2.0	2.0	3.0	

3- High

2- Medium

l-Low

Here in the table, '3' corresponds to a high correlation; '2' corresponds to a medium correlation, and '1' corresponds to the correlation, between CO and PO/PSO



PRINCIPAL SUBH MANNA KUL COLLEGE OF EDUCATION MADHUKARNAGAR-PATAS. TAL.DAUND.DIST.PUNE.



CO a	ttainment calo Interna	External Assessment(EA)		
	Practical	Activity	Prelim Exam	Written exam
	50 Marks	50 Marks	80 Marks	80 Marks
Number of students who have scored more than target (P)	44	42	35	44
Percentage of students who have achieved the target = (P/N) *100	91.67	87.50	72.92	91.67
Attainment Level (3 for >80%, 2 for >70%, 1 for>60%)	3	3	2	3
Attainment based on internal assessment(IA) = Average of (a +b+c)	-	2.6		-
Attainment based on external assessment(EA) =	-	-	-	3
Internal assessment(IA)	20 % IA	0.52		
External assessment(EA)	80 % EA	2.4		
СОА	2.92	1		

	PO and PSO attainment calculation														
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PS O1	PS O2	PS O3	PS O4	PS O5
Average Mapping (M)	2.2	1.5	3.0	2.5	2.7	1.0	2.2	2.5	2.3	2.5	2.3	2.0	2.0	2.0	3.0
PO and PSO attainment level															
*= COA x M/3	2.1	1.5	2.9	2.4	2.6	1.0	2.1	2.4	2.3	2.4	2.3	1.9	1.9	1.9	2.9



PRINCIPAL

SUBH/ SHANNA KUL COLLEGE OF EDUCATION MADHUM MONAGAR-PATAS, TAL.DAUMO,DIST PUNE