

Subhash Anna
kul college of
Education
patas

Subject-Advanced
pedagogy and Aplication of
I.C.T

Name-prof .jadhav vijay
anand

1) Introduction to Advanced Pedagogy

- **1.1)** concept, Need and Significance of Advanced Pedagogy
- **1.2)** Principles of Advance Pedagogy
- **1.3)** Philip Jackson Model –Pre Active
 - Interactive, post active
 - Teacher Roll in these Phases
- **1.4)** Use of various Pedagogies
 - a) Student voice b) Differentitation
 - c) Critical Pedagogy D) Engagement
- student in Teaching Learning Process
- **1.5)** Application of Advanced Pedagogy for
- Development of e-content

02

Advanced Pedagogical Approaches

- 2.1) Blended Learning
-
- 2.2) Experiential Learning
-
- 2.3) Problem Based Learning
-
- 2.4) Scenario Based Learning
-
- 2.5) System Approach in Teaching

03

ICT in Education

- **3.1)** ICT in Education :concept ,Need and Importance
- **3.2)** Application of ICT IN Education
 - a)Teaching –Learning b) Research
 - c)Publication d) Administration e)Evaluation
- **3.3)** Challenges And Barriers to integration of ICT in indian Schools
- **3.4)**ICT Teacher-skills and Qualities
- **3.5)**safe use of ICT-Net
safety,Netiquettes,copy Right,Plagiarsism

04

ICT Supported Advanced Teaching Learning Strategies

- **4.1)** Advanced ICT supported teaching strategies compet, need, features, principles and importance
- **4.2)** ICT & Teaching – Learning Strategies
 - a) Web Based learning
 - b) M-learning
 - c) cooperative learning
 - d) Collaborative Learning
 - e) CAI
- **4.3)** Smart Classroom – Nature , Feature , Advantages
- **4.4)** Online Learning resources e- library, video conferencing , webinars
- **4.5)** Social networking for learning with Special reference to facebook & whatsapp tool
- **4.6)** Agencies Using ICT for Education – Open School & universities , intel , Mooc, Mckl

Practical-

- Review a Educational mobile app And write a report

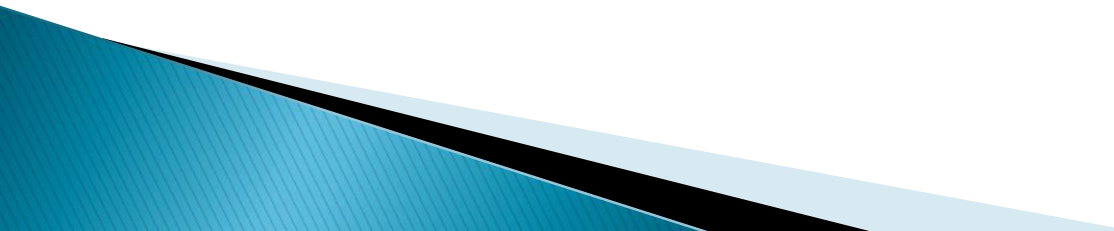
Index

Sr.no	Criteria	1	2	3	4	5
1	Introduction					
2	Concept of Mobile app					
3	General Educational uses of mobile app					
4	Technical Description					
5	Feature/Facilities/tools					
6	Educational implication					
7	Limitation					
8	Suggestion to improve the mobile app					
9	Screen Shots					
10	Overall Impression					

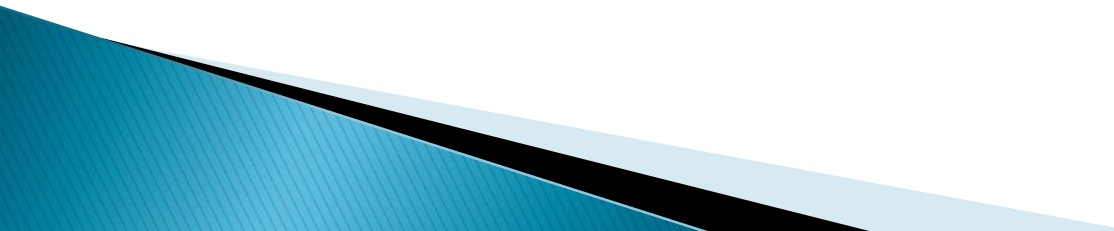
105 – Advanced pedagogy and Application of

Pedagogie–
Paidagogia, pedagogos

Concept of pedagogy

- ▶ Advanced Pedagogy is the science and art of education or teaching
 - ▶ Pedagogy is teaching methodology
 - ▶ Pedagogy is a theory of instruction ,is prescriptive because it establishes rules concerning the best way to teach knowledge skills ,is narrative because it sets criteria and states conditions for meeting these rules
- 

Principle of Pedagogy

- ▶ Principle of Motivation
 - ▶ Principle of Activity Learning by Doing
 - ▶ Principle of Interest
 - ▶ Principle of Linking With life
 - ▶ Principle of selection
 - ▶ Principle of Planning
 - ▶ Principle of Recognising Individual
 - ▶ Principle of Creation
- 

Philip Jackson Model

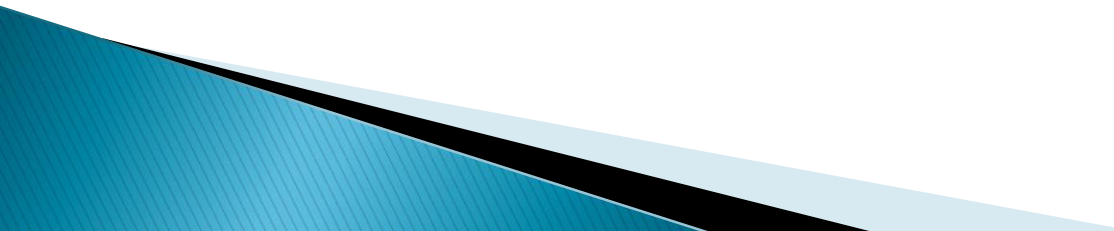
Phase of Teaching

Pre-Active

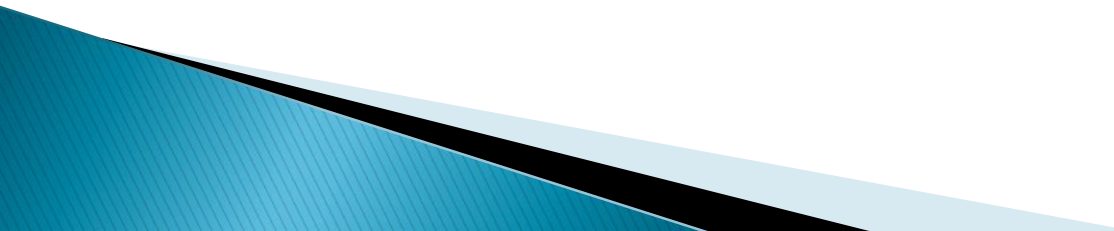
Interactive

Post-
Active

Pre-Active

- ▶ Fixating of Goals
 - ▶ Decision Making About the subject
 - ▶ Arranging the Elements of content for Presentation
 - ▶ Decision Making About Strategies of Method of Teaching
 - ▶ Distribution of Teaching Strategies
- 

Interactive phase

- ▶ Understanding
 - ▶ Diagnosis of Learners
 - ▶ Action–Reaction
 - ▶ Implication of strategies
- 

Post-Active Phase

- ▶ Defining the Esxact Dmension of the change
- ▶ Selecting Approriate Testing Devces and Techniques
- ▶ Changing the Strategies in Terms of Evidences Gathered
- ▶ Teacher Role in Different Teaching Phases







sausvaagatm

a

**Da.baabaurava rajaarama
kaMbaLo**

Poapr k`.106 ihMdI

- **GaTk k`.1 A**
- **1. vaNa- ivacaar**
- **svar**
- **vyaMjana**
-
-

- **Sabd ivacaar**
- **1.ivakarI Sabd**
- **saM&a**
- **sava-naama**
- **ivaSaoYaNa**
- **ik`yaa**

2. AivakarĪ Sabd

1. ik`yaaivaSaoYaNa Avyaya

2. saMbaMQasaUcak Avyaya

3. samauccayabaoQak
Avyaya

4. ivasmayaaidbaoQak

vaa@ya ivacaar

vaa@ya kI pirBaaYaa

vaa@ya ko p`kar

1.rcanaa ko AaQaar pr

2.Aqa- ko AaQaar pr



- **rcanaa ko AaQaar pr**
- **sarla vaa@ya**
- **imaEa vaa@ya**
- **saMyau@t vaa@ya**

- **ik`yaa**
- **ik``yaa kI pirBaaYaa**
- **P`akar**
- **sakma-k**
- **Akma-k**
-

a

saMdBa-

- Paopr k`.107
- Da.baabaurava
kaMbaLo

- **rcanaa ko AaQaar pr**
- **GaTk k`.1 ba**
- **ihMdI ivaYaya ka AQyaapnaSaar~Iya
d,iYYkaona**
- **ga\dya Aqyaapna pd\QaityaaM**
- **Aqa-,,,**

• 2.pd\ya

AQyaapna

pd\Qaityaa ^

M

- **vyaakrNa AQyaapna pd\Qaityaa^**
- **Aagamana**
- **inagamana**
- **Paaz\yapustkM,,, ivaiQa**
- **samanvayaa\$%mak**
- **AvyaakRt p`NaalaI**
- **Kola ivaiQa ,,,,,,,**
- 1.

- **rcanaa ko AQyaapna
pd\Qaityaa^M,,,,,,,,**
- **P`aSnaao%tr pd\Qaityaa^M,,,,,,,,**
- **Kola ivaiQa**
- **ica~ rcanaa ivaiQa**
- **i**

- **vaacana ko Baod**

- **1.sasvar vaacana**

- **2.maaOna vaacana**



- Home
- News
- About ▾
- Calendar
- Demo
- Documentation ▾
- Download Koha
- Get Involved ▾
- KohaCon ▾
- Support ▾

Koha Library Software

The world's first free and open source library system

Koha is a fully featured, scalable library management system. Development is sponsored by libraries of varying types and sizes, volunteers, and support companies worldwide.



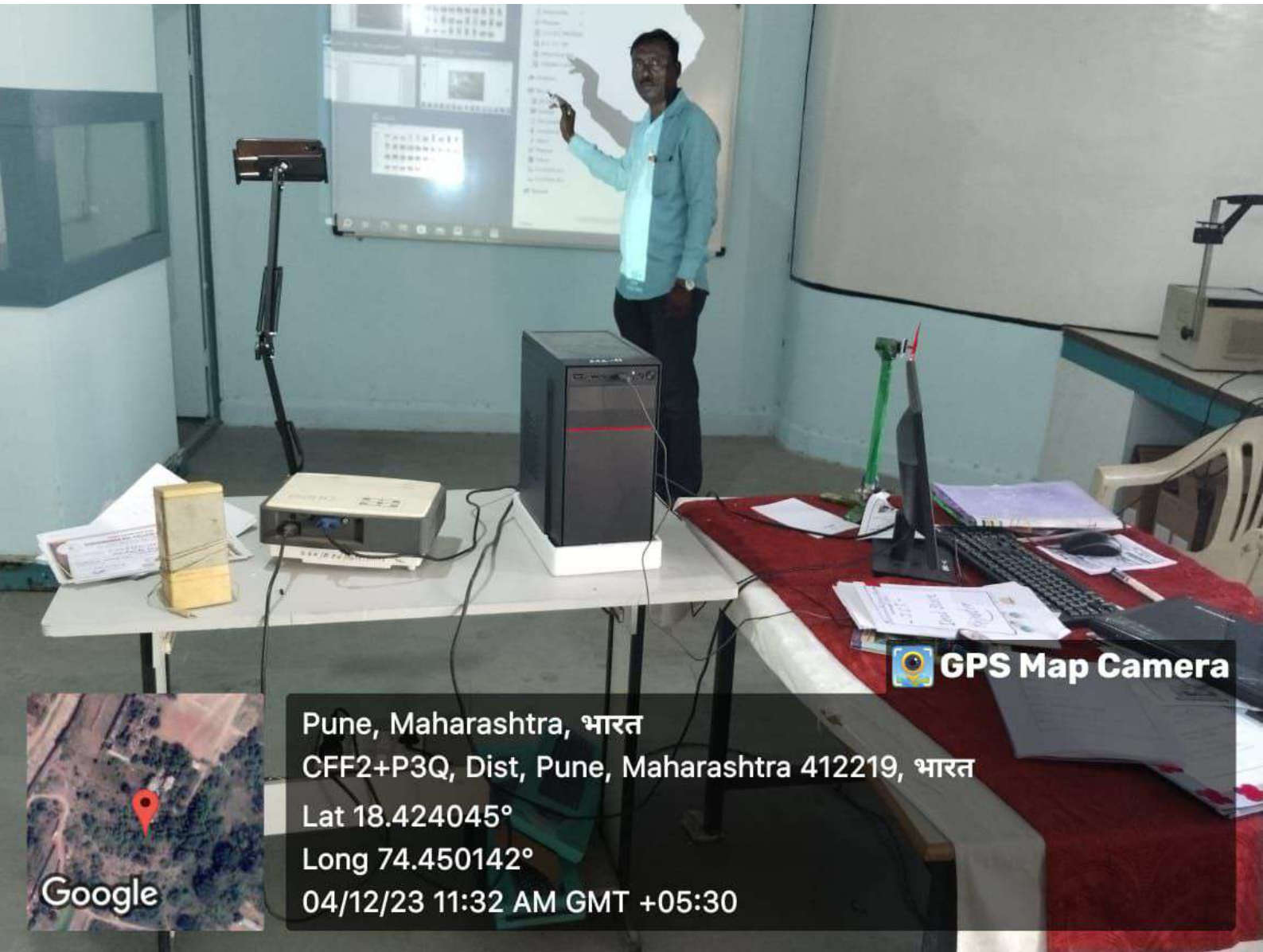
Higher Education
[Read More](#)

School Education
[Read More](#)

SATHEE
Competitive Exam
[Read More](#)

“ **SHRI NARENDRA MODI**
Hon'ble Prime Minister of India

“ **SHRI DHARMENDRA PRADHAN**
Hon'ble Minister of Education

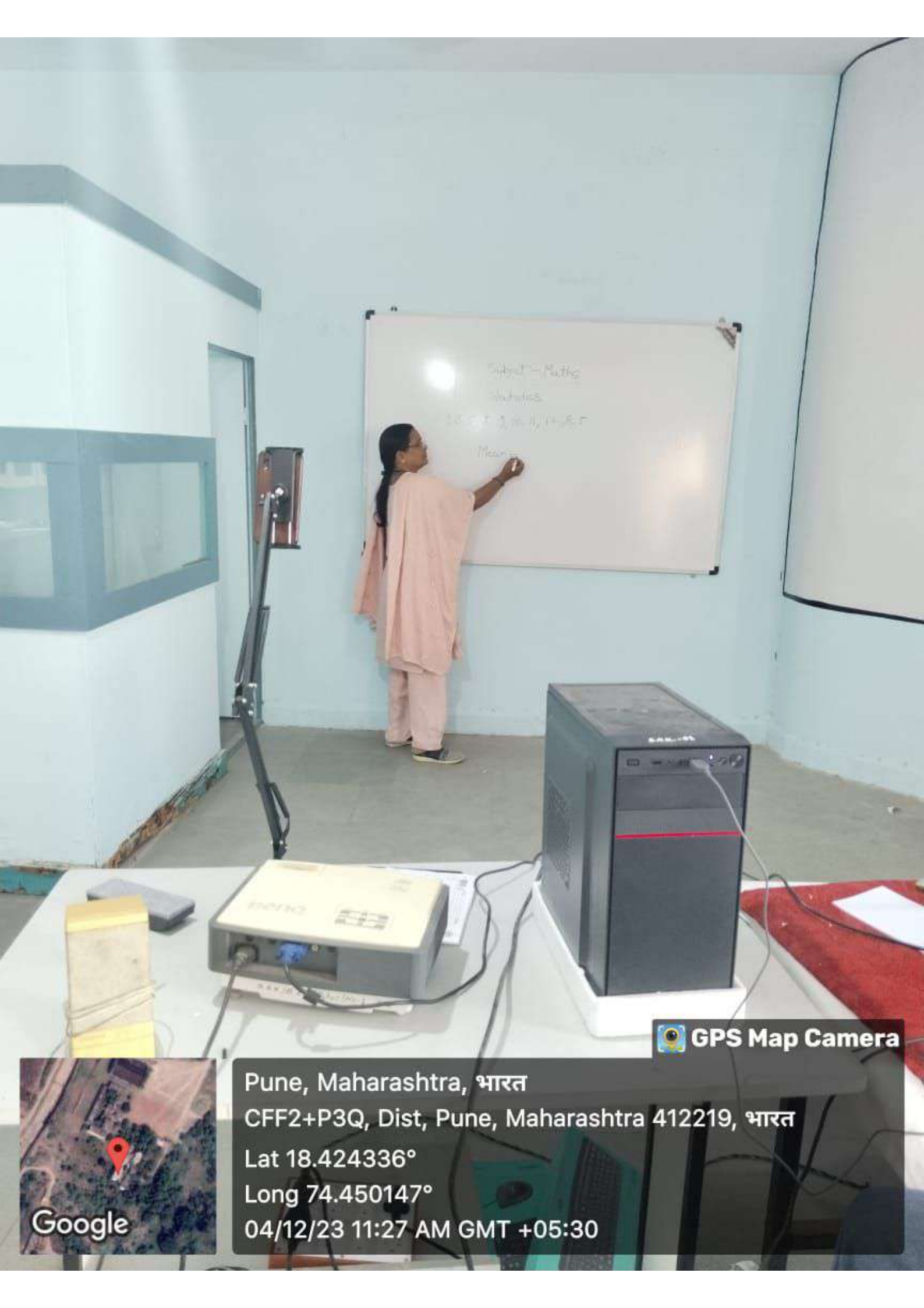


 **GPS Map Camera**

Pune, Maharashtra, भारत
CFF2+P3Q, Dist, Pune, Maharashtra 412219, भारत
Lat 18.424045°
Long 74.450142°
04/12/23 11:32 AM GMT +05:30



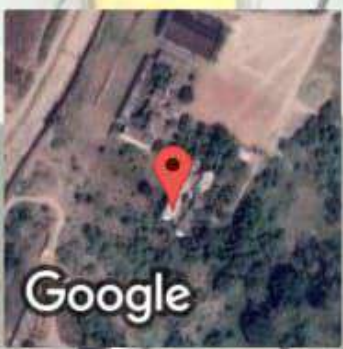
Google




Subject - Maths
Statistics
20, 25, 30, 35, 40, 45, 50
Mean =

 **GPS Map Camera**

Pune, Maharashtra, भारत
CFF2+P3Q, Dist, Pune, Maharashtra 412219, भारत
Lat 18.424336°
Long 74.450147°
04/12/23 11:27 AM GMT +05:30





 **GPS Map Camera**

Pune, Maharashtra, भारत
CFF2+P3Q, Dist, Pune, Maharashtra 412219, भारत
Lat 18.424042°
Long 74.450088°
04/12/23 11:34 AM GMT +05:30

